

# 205<sup>th</sup> FC external meeting

Thursday May 16<sup>th</sup> 2019, 10:30 AM – 12:00 PM, Mandeville Building T3-42

FC members	Guests	EB
Amy Janssen-Brennan (Ch) (AJB)	Ad Scheepers (AS)	Anne van de Graaf (AvdG)
Jonas Kaiser (JK)	Irma Bogenrieder (IB)	Dirk van Dierendonck (DvD)
Mohammad Ansarin (MA)	Gabi Helfert (GH)	
Jessica Woitalla (JW)		
Isabel Boekestein (IB)		
Karen Rickers (KR) (V-Ch)		
Elisa Vandensteene (EV)		
Helen Gubby (HG)		
Dr Marja Flory (MF)		

Secretary to the Faculty Council: Rixt Baerveldt

## 1. Opening

## 2. Agenda

## 3. Announcements

AvdG gives an update on the Erasmus Perspective (Dutch: Kadernota). This document has been released this week and has a new allocation model. It has been implemented according to plan and the EB is happy to see that it does not have any adverse effect on RSM. They now have their framework and we can start on the 2020 budget of RSM.

AvdG also gives an update on the report of the Committee van Rijn. The document has been released on Wednesday and the financing of universities will change, as more money will be given to Technical and Science studies. This is especially unfavourable for the three young universities in Maastricht, Tilburg and Rotterdam. No decisions have been made, but there is a likelihood that by 2021 the university will receive 14 million less of public funding. It is not yet known what this will mean for RSM as calculations still have to be made.

JW: Do they take in to consideration which proportion of students are at the university? For example, the proportion of BA students is much higher compared to the other universities in the Netherlands, does the EUR get allocated more money for facilities like classrooms?

AvdG: They say that universities are not funded for large proportions of students and want to shift the balance away from student number and more to fixed fees. This means that the funding does not increase as much anymore when the number of students increases. However, as university you cannot always control the numbers of students as there are boundaries due to regulations, so this is a point to discuss with the committee.

AJB announces that AvdG has asked the Faculty Council to have an extra meeting on July 11<sup>th</sup>. The extra meeting will be scheduled and it will be held if necessary. Furthermore, if the Budget and the EUR are not finalised on the 11<sup>th</sup> of July, the Faculty Council has made committees that are mandated by the rest of the council to approve these issues if that is necessary.

#### 4. Follow-up to-do list 204<sup>th</sup> FC meeting

The letter with questions on HOKA has been sent to Eric.

#### 5. Approval minutes 205<sup>th</sup> FC minutes

AJB: For the agenda point about Exam Quality, the FC has asked them for a concrete action and a formal response to the report. This is not in the current minutes and have to be added. Furthermore, the minutes have been accepted.

#### 6. Update -HOKA

KR: The HOKA narrative has been drafted and will be sent out to the EB today or tomorrow. The FC will also draft the official advice, which will state that you are aware that you need to adhere to the regulations as stated by the government and that the FC expect to be updated at least twice a year. KR Mentions that there are some points to be changed.

AvdG: If you can send an e-mail to Wilfred, he will change these points and make a new version.

#### 7. Update - Impressions of candidates new Dean

AvgG: The EB will not give updates until the Dean has been chosen.

AJB: Marja, Isabel and I interviewed both candidates for Dean as the FC selection committee. We thought that both candidates were good. We did address that we were concerned that there was no Dutch-speaking or female candidate. However, the FC was ensured by the College van Bestuur that these candidates were in the initial pool, but they did not make the final cut.

AvdG: Was the issue of the Dean not speaking Dutch raised as there are a lot of documents in Dutch? AJB: Yes that has been addressed. We have exercised our right to be heard (hoorrecht) on this issue. One of the conditions in our final advice is that the new Dean is expected to speak Dutch at B2 level by the end of their first year.

According to schedule, the candidates have been informed. The new Dean will be announced in another two or three weeks.

#### 8. Update - PMB

AvdG: No decisions have been made. We are still waiting on a possible leniency package for students. We also have yet to discuss with the board of the university what we are going to do about possible costs and whether RSM has to pay for these costs or if the EUR will pay them.

#### 9. New program of MiM

GH: The board of the university has informed RSM that it cannot have the MiM program as a 90 credit program. The program has to be shortened to 60 credits and has to end in twelve months. We have redefined the program and also adjusted the intended learning outcomes to make them more in line with other masters. The applications have not been affected by this change. All applicants and current students have been informed by this change. For the current students, nothing will change.

IB introduces the curriculum. IB: We have designed various models and tried them out, and finally we decided on this program. We try to concentrate on the core functional domain of BA and integrate managerial skills (analytical, decision making and team building skills). Some of the courses have been redesigned to realize these goals. Because of these changes, we have to start the process of the thesis earlier. The program is based on modules, lectures, assignments and a virtual game.

MF: If the master thesis starts at the same time as the thesis of the other masters, how are you going to get coaches for this? IB: That is a challenge, and we will need the support for that.

JW: With respect to the HOKA plan and the 'Force of positive change', will the subject of sustainability be integrated in the intended learning outcomes? IB: We discussed this, we decided to make it more general in the program. I can assure you that some of the SDG's are built in the courses specifically. GH: It also has to do with ethical responsibility and stakeholder contact, which is built into the program.

JK: There is no pre-master included anymore, how do the applicants gather their knowledge skills? IB: This is an admission prerequisite in the new program.

JK: As students come from a very different background, is there any support if they struggle with anything? IB: Not at the moment, but we are thinking of extra programs that students can access. AJB: Is it possible to make an extra pre-master for students to gather basic management skills. IB: We can develop that later if necessary. GH: Next to that, it will be hard to fit the pre-master in the program, as it has to start in September.

JK and HG bring up the idea of an onboarding booklet for new students, with basic management information and definitions for new students. GH: The problem is that there are all lecturers have different definitions, so it is hard to make a general booklet for all courses.

## 10. SET Project

AS mentions that the task force that works on the new SET project has used seven guidelines that serve as a checklist to see if they are improving their current system. At this moment, they are trying out different tracks to see which one fits best. The task force is looking to the questionnaires in terms of timing, length, response quality and response rate. The system in use is not used optimally and they will try to make it support the evaluation process better. The plan is to differentiate between core evaluation and specific, course specific evaluations

Extra information:

"AS mentions the SET project follows four tracks: The EQUAL SET project (literature review and field research); the Taskforce Optimisation (timing, questionnaire, response quality, response rate); effective and integral use of EvaSys; BusinessMonitor In-Class Evaluation.

The first track is completed and has resulted in seven guidelines that we will use as a checklist in improving our current system. The second track, the task force, is looking to the questionnaires in terms of timing, length, response quality and response rate. Several pilots/experiments are going on to test solutions. The third track is EvaSys: the system in use is not used optimally and they will try to make it support the evaluation process better. The fourth track has to do with the plan is to differentiate between core evaluation and specific, course specific evaluations. In-Class evaluations are course specific, for teachers only, to improve their course. For this track also a pilot/experiment is going on. Soon, a fifth track, a second Taskforce SET and HR, will start."

EV: Are there any updates on the plans of pilots since last meeting? AS: I promised to make a proposal for the response rate improvement, I am still working on that now.

MF: You have been working on it for two years already, why is it taking so long? AS: It takes a long time, we have to go through a lot of steps to make sure we do the right thing. Right now, we are far in the process as we are trying different methods to see which one works best.

## 11. Any other business

AS, IB and GH leave the room.

AJB raises the concern that there has been a lot of press on the fact that staff do not feel safe in

their faculty. The FC has heard of these cases and want to investigate this for RSM. RSM has a policy in place and the FC want to ask the EB to give the official policy for further investigation. The FC wants to take this issue seriously and to be able to show that RSM has addressed this issue seriously, that there is actual accountability in the policy. The FC has the feeling that the accountability is missing at RSM, and want employees on any level in the hierarchy to be held accountable for their mistakes.

DvD says that RSM is handling cases like this very seriously. There are confidentiality counselors and PHD students who are very important in this process. They specifically address cases where confidentiality is broken or when there has been harassment. The EB will give an update next meeting and send the current policy of RSM to the Faculty Council for further investigate if it can actually be enforced.

## 12. Closing

To do before next meeting	Person responsible	Progress
Send current policy on employee safety and accountability	EB	
Letter of response on exam quality issues	EB	