

Minutes MSc PC – 24 May 2022

Online meeting via Zoom 10:00–12:00 hours

Present	Absent
MS: Maciej Szymanowski (Chair, MM, MScBA BAM)	KK: Korcan Kavusan (MscBA MIM)
AL: Annelie van der Leelie (Minutes)	YL: Yu Liu (SE)
GB: Guido Berens (GBS)	MP: Morteza Pourakbar (SCM)
AS: Ad Scheepers (PM)	FW: Frank Wijen (SM)
EMT: El Mehdi Trifaia (SM)	JMP: Jan Müller-Popkes (MScBA MIM)
AF: Andrea Da Fre (MI)	ANV: Antje Nikkels van der Veen (FI)
JM: Juan Madiedo (MI)	GH: Gabi Helfert (PM)
PC: Philipp Cornelius (BIM)	AB: Anne Burmeister (HRM)
FM: Florian Madertoner (FI)	(MScBA BAM)
SZ: Solomon Zori (MScBA AFM)	(MScBA P-MIM)
LB: Laurens Boeren (MM)	
CD: Carmen Damen (MScBA AFM)	Guests
MB: Marietje Bosma (MScBA P-MIM)	LP: Lilian Paardekooper (SR chair)
HD: Hilde Dales (SCM)	ML; Michel Lander (Dean of Education)
RG: Rabia Guney (BIM)	JW: Jannet van der Woude (Examination Board)
EJ: Elianne de Jong (HRM)	CR: Claudia Rutten (Executive Director of the RSM Board)
VM: Viviana Mercuri (SE)	ABH: Anouschca Bholanath (RSM legal department)
SL: Simon Lang (GBS)	ECE: Eilen Clares Escalante (Master Programme Manager)
	NA: Niels Agatz (Academic Director MSc SCM)

1. Opening and announcements

The chair welcomes everybody present.

2. Approval of minutes from MSc PC meeting 26 April 2022 – see attachment

- 1) GB: The sentence of agenda item 3: *The MSc PC was unanimously in favour of the HOKA programme* should be omitted.

3. Curriculum change in the MSc SCM programme – Niels Agatz

NA presented the planned curriculum change in the MSc SCM programme.

- 1) The optional Your Future Career course will become a mandatory course in the January block thus students
 - a) Are better prepared for their careers,
 - b) Are helped to identify their competencies and skills and
 - c) it is a cohort based synchronous set-up in which there are various moments where students reflect on their progress in a group.
- 2) NA requested the MSc PC for approval to shift the 4 EC for the Research Methods and Skills course to 3 EC and the department would like to add the 1 EC to the Your Future Career course because
 - a) The Research Methods and Skills course is suitable for pass/fail grading and
 - b) In this course there are slight adjustments of workload in assignments, which is more suitable for the course and fits 3 EC

Comments of the committee

- 1) AS: It would be better if the department should discuss with the EB the transition rule for students who haven't completed the Research Methods and Skills course in the previous year.

The proposed curriculum change in the MSc SCM programme was unanimously accepted by the committee. MS will write a letter of consent.

4. Proposed updates to the RSM MSc Teaching and Examination regulations 2022-2023 – EB

ML, JW, ECE and ABH updated the committee on the changes in the TER

- 1) Amendments have been added to the TER due to course adaptations which are already approved by the PC.
- 2) Some wording has been changed because of clarification
- 3) The 60-40 rule can be applied at programme level instead of the course level. This rule isn't completely new as it was already part of the examination rule
- 4) The rule that teachers computing the grades in the administrative system and the student system has been included in the TER
- 5) The cum laude/ summa cum laude rule has been adopted to the grade of the examination of the thesis trajectory is at least an 8.0 in the first submission attempt due to resit option is meant to improve an unqualified thesis and not to obtain (summa) cum laude

Comments of the committee:

- 1) MS: Academic Directors would like to have a TER document in which the changes are clearly visible.
- 2) MS: From a faculty perspective it would be better to work on the priority of smoothness of operations
- 3) FM: The sentence *The classification 'cum laude' will be awarded if the student has fulfilled at least the following conditions* should be changed to *The classification 'cum laude' will be awarded if the student has fulfilled the following conditions.* (R&G article 7.3)
- 4) FM: It would be better to add to the (summa) cum laude rule that if a student has received an official warning, he/she can't pass (summa) cum laude anymore
- 5) According to RG it is up to the students whether they want to hand-in their thesis at the first or second attempt to pass (summa) cum laude
- 6) SZ: The first attempt rule excludes students who do thorough research (e.g., data collection/ analyses) from passing cum laude because they have to hand-in the first thesis version before they finished their research
- 7) JM: If the first thesis version has to count towards a cum laude degree, the deadlines for the first attempt should also be better aligned between programmes
- 8) FM: It would be better if there was a list indicating what personal circumstances are
- 9) MB: in the MscBA P-MIM master, there are students who work for a company and therefore take longer to collect data for the thesis than other students. As a result, the working students would be excluded from passing cum laude according to the new rule.

The proposed changes in the TER were unanimously accepted by the committee. However, the PC in an unofficial vote, has five members voted against, another four abstained and five members voted in favour of the cum laude/ summa cum laude rule in the R&R.

5. "Continuation of the discussion about RSM Competency Framework

MS explained to the committee that the Competency Framework and Transition to programmatic subcommittees decided that they would like to suggest to the PC about the Competency Framework based education system.

- 1) On the one hand the subcommittees recommend the PC to support the Competency Framework proposal if the framework could be used by teachers as a tool instead of a fundamental change to the education system. On the other hand, the subcommittees advise the MSc PC to reject the proposal if the Competency Framework will be a fundamental change of the education system because the committee has little (scientific) information about

a) How the change will impact the learning goals, b) How the Competency Framework will fit in the large master programmes, c) What are the best practices in implementation and logistics, for instance, the capacity requirements, d) What would change completely on course and programme level compared to the current programme design, e) How will the framework be funded and f) What is the timeline of implementation?

Response from ML:

- 1) The shift to the Competency Framework is supported by scientific evidence.
- 2) The Competency Framework could be a fundamental change. However, programmes could use the framework as a template to redesign their curriculum. eventually, the Academic Directors decide whether the programmes will (partially) implement the framework or not.
- 3) The MSc HRM, SM, and SE programmes are running pilots which are additionally funded.
- 4) With the Competency Framework, faculty should perform as teachers in the core courses and as mentors during the relationship building activities.
- 5) The RSM timeline uses the phase approach whereby results will be measured by a trial-and-error system

Comments of the committee:

- 1) EMT: It is still unclear How the Competency Framework based education will work in practice. For example, how will the high and low stake assessment be implemented?
- 2) LB wonders whether the transition from more small assignments at course level to fewer large assignments at programme level will reduce the workload for students and faculty.

6. SR PAC and MSc PC manuals – Lilian Paardekooper

Not discussed

7. Discussing plans of the PC subcommittee

Not discussed

8. Closing remarks

Not discussed

9. Action points

What	When	Who
MS will write a letter about the curriculum change in the MSc SCM programme	Before 28 June	Maciej Szymanowski
MS will write a letter about the TER	Before 28 June	Maciej Szymanowski
The final output of the subcommittees should be completed and shared	Before 28 June	All Subcommittees

Next meetings:

28-Jun-22, 10.00h