

#### SCALING EMPLOYEE ENGAGEMENT WORKSHOP

# CREATING IMPACT-DRIVEN EMPLOYEE ENGAGEMENT ACTIVITIES

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# EUROPEAN VENTURE PHILANTHROPY ASSOCIATION

Who we are and what we stand for



#### **VENTURE PHILANTHROPY / INTRODUCTION**

### What is Venture Philantrophy?







Venture Philanthropy is about matching the soul of philanthropy with the spirit of investing









#### **VENTURE PHILANTHROPY – SOCIAL INVESTMENT** / DEFINITION

Venture Philanthropy is a high engagement and long term approach to supporting social purpose organisations through 3 core practices:

- Tailored financing
- Non-financial Support
- Impact measurement and management

Social investment is when this approach creates financial returns alongside societal impact.











#### **INTRODUCTION / OUR MISSION & OBJECTIVES**

### EVPA counts 250+ members across 30 European countries

### Our Mission

• Enable our members to **maximise societal impact** through increased resources, collaboration and expertise

### **Our Objectives**

- Co-create a well-functioning ecosystem for societal impact
- Increase funding and expertise coming into the VP/SI space
- Increase effectiveness of Venture Philanthropists and Social Investors









#### **WORKSHOP**

# CREATING IMPACT-DRIVEN ENGAGEMENT ACTIVITIES



### Learning Objectives

- 1) Understand what the social value of employee engagement can be.
- 2) Develop an understanding about potential impact challenges of employee engagement.
- 3) Familiarise with EVPA's 4-step process of setting up impact driven engagement activities.

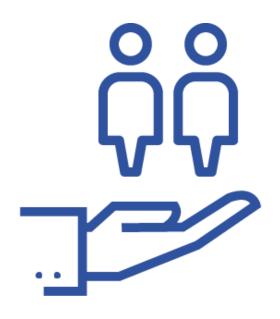








### Employee engagement is...



...any formally organised support or encouragement from companies, albeit in varying degrees of collaboration with CSIs, to leverage employee resources to support SPOs.

Employee engagement can vary from corporate volunteering and/or corporate giving to coinvestment programmes.















Generic





Slacktivism, Campaigns, Blogging pay-roll giving, matching donations or volunteer hours, coinvestment Hands-on volunteering

Skill based volunteering

Hacka-

thon, Accelerator

Low bono. pro bono Board services Strategic support









# EMPLOYEE ENGAGEMENT IS AN EASY WIN-WIN!









# WHAT DOES IMPACT-DRIVEN ENGAGEMENT ACTIVITIES MEAN TO YOU?

WHAT IMPACT CAN YOU CREATE?









# WHY IS IT IMPORTANT TO PLACE THE IMPACT AT THE CORE?









### WHAT MIGHT BE THE CHALLENGES?









# CREATING IMPACT-DRIVEN ENGAGEMENT ACTIVITIES

EVPA's 4-Step Process



### Overview

• Creating impact-driven engagement activities can be sought by following the four step process below.

STEP 1
Define SPO's primary needs

STEP 2
Assess what you can offer Is a match

STEP 3
Analyse If there is a match

STEP 4
Identify your action strategies









### Step 1 – Define the SPO's primary needs

... and design the most impactful engagement activity











Board

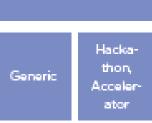
services











Low bono. pro bono

Skill based volunteering

Strategic support









### Step 2 – Assess what you can offer

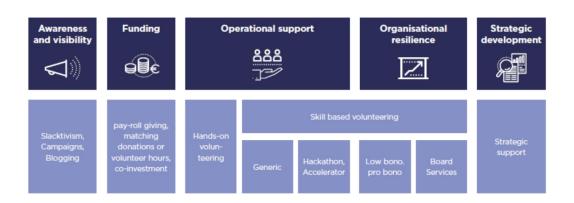
### ... and take a closer look at yourself, the company and its employees

Contextual Dimensions	A	В	С	D	E
DIRECTLY RELATED TO THE ORGAI	NISER OF THE ACTIVITY				
Allocation of resources	O Your resources are too limited to engage in impactful activities or you are not certain about how many resources you have.	O You have the resources to plan an activity but not to monitor.	<ul> <li>You have the resources to plan an activity and to monitor occasionally.</li> </ul>	<ul> <li>You have the resources to extensively plan an activity and to closely monitor the activity over a medium-term duration.</li> </ul>	You have the resources to extensively plan an activity and to closely monitor the activity over a long-term duration.
Accessibility to employees	O You are not certain how accessible the activity should be.	<ul> <li>You and/or the company want to organise an activity that is accessible for (almost) all employees.</li> </ul>	<ul> <li>You and/or the company want to organise an activity that is accessible for the majority of employees.</li> </ul>	<ul> <li>You and/or the company are willing to organise an activity that is accessible to a small group of employees.</li> </ul>	<ul> <li>You and/or the company are willing to organise an activity that is accessible to only very few employees.</li> </ul>
Degree of financial dispersion	<ul> <li>You have none to little financial resources.</li> </ul>	<ul> <li>As the organiser, you want to spread your financial resources among as many employees as possible.</li> </ul>	<ul> <li>You want to spread your financial resources among those employees, who want to be actively engaged with SPOs or their beneficiaries.</li> </ul>	<ul> <li>As the organiser, you are fine to spread your financial resources to only a few employees if that helps the SPO.</li> </ul>	<ul> <li>As the organiser, you are fine to spread your financial resources to only a few, high-level employees if that helps the SPO.</li> </ul>
DIRECTLY RELATED TO EMPLOYEES					
Employees' tolerance for complexity	O You are not certain how much tolerance employees have for complex activities.	O The employees are not able to engage in complex activities. They are able to engage in activities that require low skills and expertise.	Employees can handle some degree of complexity, but the activity should still require relatively little specific skills and expertise. Employees are able to apply generic skills.	<ul> <li>Employees are able to engage in complex activities, in which they can use their professional skills to solve problems.</li> </ul>	O Employees are able to engage in even highly complex activities. They are used to challenging themselves and using their skills to solve complex problems.
Employees' time commitment	<ul> <li>The employees are not able to commit any time to an activity or you are not certain how much time they would be able to commit.</li> </ul>	Employees are only able to dedicate very little time. Their working or private environment does not allow them to spend time externally at SPOs.	Employees are able to commit some time to SPOs, as long as it can be done within a few hours or a day. Thus, ad hoc activities to short-term projects are feasible to them.	<ul> <li>Employees are able to commit to activities that can last weeks or even a few months.</li> </ul>	Employees are able to commit several months to an activity.
DIRECTLY RELATED TO THE COMPANY					
Leadership support	You have no leadership support or you are not certain to what extent.	You have only limited support from leadership within the company.	O You have some support from the company's leaders. They endorse the activity and participants.	O You have a strong support from the company's leaders. They endorse the activity and see (professional) value for employees to participate.	O You have very strong support from the company's leaders. They endorse the activity and see (professional) value for employees to participate.
Corporate policies and structures	O Corporate policies and structures do not leave room for any engagement activities or you are not certain to what extent.	O Corporate policies and structures are relatively strict but leave some room to organise quick and easy activities that do not distract employees from their daily work.	Ocorporate policies and structures enable employees to (take some time off) to participate in employee engagement activities.	Corporate policies and structures enable employees (to take a few weeks and even months off) to participate in employee engagement activities.	O Corporate policies and structures enable even high- level employees to take a few weeks and even months off to participate in employee engagement activities.



# Step 3 – Analyse if there is a match

... and see if you are ready for the most impactful engagement activity



#### DIRECTLY RELATED TO THE ORGANISER OF THE ACTIVITY











### Step 4 – Identify your action strategies

... and understand the potential of your role









# What is your optimal role in employee engagement?



Take the online quiz

Visit https://csi.evpa.eu.com/toolkitquiz/

Analyse your organizational context



Take a look at the relationship with your related company, the company's objective, your own capacity and your legal and cultural environment say about you.

#### 2 Find your optimal role

Learn everything you need to know about your optimal role.

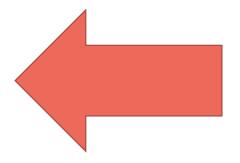








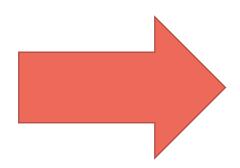
### Or our online quiz







# Toolkits "Social Impact through Employee Engagement"













# FURTHER BACKGROUND INFORMATION





Slacktivism Blogging Campaigns

### **Challenges**

- Direct impact on the NGO is often limited
- Creating a lasting impact

- Design it as a gateway for future engagement
- Make it appealing and relevant
- Make it voluntary
- Make it accessible
- Make it shareable on social media











Pay-roll giving programmes

Matching programmes

Co-Investment programmes

### **Challenges**

- Resource intensive to organise
- Be aware of the impact tradeoff

- Focus on the long-term
- Do not understand the importance of administrative tools
- Make it complementary
- Incorporate behavioural nudges











Hands-on volunteering
Generic skill based volunteering
Hackathons, accelerators

### **Challenges**

- Making a lasting impact
- Getting side-tracked by participation rates
- Leaving an emotional or physical gap behind

- Integrate employee volunteers
- Cover any additional costs
- Design it as gateway for future engagement
- Focus on quality, not quantity
- Transformative volunteering











### Skill-based volunteering Pro-bono, low-bono Board services

### **Challenges**

- Complex and time-intensive to organise
- Culture clash between corporate employees and NGO employees
- Creating an impact beyond the duration of the activity

- Select employees with caution
- Train volunteers
- Train NGOs to be 'employee engagement' ready
- Endorse participants











# Strategic support e.g. refining the business model market and risk assessment

### **Challenges**

- Only accessible for a few highly skilled employees
- Culture clash
- Unfinished projects

- Cautiously select employees
- Train volunteers how to coach, not tell
- Provide opportunities to reflect
- Prepare an exit phase





