

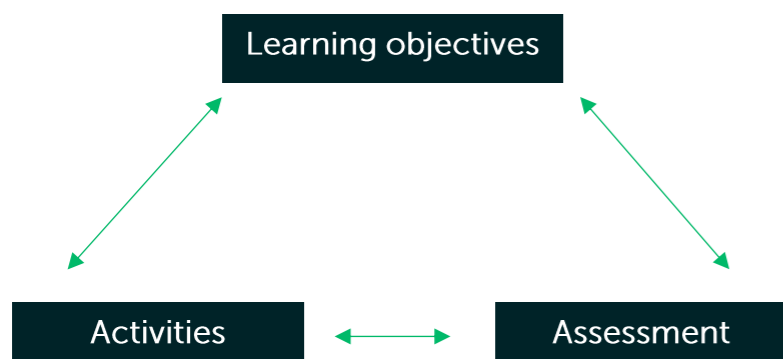
How are you going to assess your students online?

Go to tools

Go to help

Community for Learning & Innovation

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Read this first!

Due to the Corona virus we are forced to think about different ways of assessing our students. In this document we provide an overview of the possibilities for online assessments.

First ask yourself this:

- Is it possible to easily turn your original assessment method into an unsupervised assessment? Then that could be the way to go! Check also TIP on large scale online unproctored exams at bottom of folder pane
- If this is not the case, you can create an online proctored exam.
- What is your grading capacity? Do you need to do it alone or not? This makes the column Grading time more or less relevant.

Constructive alignment: Keep in mind that the chosen assessment method still needs to reach your learning objectives. To help you with this, have a look at the Level of Bloom column below. Note that the methods below are dependent on the level of assessment. Furthermore, the individual component in the assessment must be at least 60% unless the Examination Board approved otherwise

 Watch constructive alignment video

Assessment method	Description: Students...	Aimed level of Bloom	Tool	Grading time
Graded discussions	...formulate their own opinion on a given topic/question and engage in a discussion with peers by the use of arguments	Apply, analyse, evaluate	*Canvas discussions	Low
Multiple choice exams	...answer closed questions related to professional and theoretical knowledge	Remember, understand, apply	*Remindo (summative) *Canvas quiz (formative)	Low
Open book exams	...answer questions related to professional and theoretical knowledge with the use of sources	Understand, apply, analyze, evaluate	*Remindo (summative) *Canvas quiz (formative)	Medium
Open ended questions	...give a short/long reflection in response to a question (e.g. essay questions/cases)	Apply, analyse, evaluate	*Canvas assignments *Canvas quiz	High
Oral exams	...answer questions (open-ended, essay) on video, live or prerecorded	Apply, analyse, evaluate	*Canvas conferences *Panopto	High
Peer reviewed assignments	...review products of their peers as formative assessment before uploading their final assignments to canvas	Analyse, evaluate	*Peer Feedback by Feedbackfruits	Low
Assisted grading (formative)	...automatically check students submissions on certain criteria (e.g. structure, referencing etc.) using AI. Only used as formative assessment and still in development	Apply, analyse, evaluate	*Checks by Feedbackfruits, request with LIT	Low
Presentations	...present online, live or via a prerecorded video	Apply, analyse	*Panopto *Canvas conferences	Medium
Reflection	...reflect on own experiences in learning situations	Analyse, evaluate	*Canvas assignments *Canvas quiz	Medium
Research assignment	...bring together theoretical and practical knowledge in a research proposal	Apply, analyse, evaluate, create	*Canvas assignments	High
Written assignments (individual)	...create a written document according to set criteria	Apply, analyse, evaluate	*Canvas assignments	High
Written assignments (group)	...create a written document according to set criteria together with peers	Apply, analyse, evaluate	*Canvas assignments	High

Fraud and security

Online proctoring

Synchronous (live) online assessments can be prone to fraud, which is why the use of online proctoring is advised. Read more about the possibilities concerning online proctoring in the [tools section](#).

Turnitin - Canvas

Online assessments do not always need to be proctored. Assessment methods such as assignments, discussions and reflections, do not need proctoring. To check for fraud, use the Turnitin tool on Canvas. For help using Turnitin, please consult [your faculty's webteam](#).

Grading time

Think about your *grading capacity*. How much time do you have for grading exams and assignments? Do you have help of tutors or student assistants to grade? And if not, do you have options to get help with grading? Grading times that are high can be reduced when dividing work among others.

Average grading times in minutes

High = 60 per student

Medium = 30 per student

Low = 15 per student

Large scale online unproctored assessments (>100 students)

Under the following conditions, large scale exams can be assessed in an unproctored way:

1. an open book exam (see above assessment methods)
2. Reasonable time slot (max. 3 hrs., preferably midday in view of internationals/Exchange students)
3. Including integrity clause/question ([link to documents](#))
4. If possible, more than 1 version, with different but comparable questions
5. Plagiarism check afterwards

Important: Canvas quizzes is not a reliable tool to perform summative assessments, only use it for formative testing. For summative assessments, we advise you to use Remindo.

Tools you can use



Assessments on Canvas

Discussion forum

- ✓ Graded or formative
- ✓ Students can post text or media
- ✓ Create a [rubric](#) on Canvas, especially when using [peer reviewed discussions](#)

Assignments

- ✓ Individual or groups
- ✓ Students can upload (media)files, text or website URLs
- ✓ Create a [rubric](#) on Canvas to grade assignments
- ✓ Don't forget to turn on the [plagiarism review!](#)

Peer review by FeedbackFruits

- ✓ Automatically or manually assigned
- ✓ Add criteria in a rubric

Quizzes

- ✓ Only use as a practice quiz (formative assessment)
- ✓ Different types of questions possible

Remindo

Remindo is the online assessment system of the EUR. With Remindo you can create online exams with multiple question types such as multiple choice, open ended questions and mixed questions. When using Remindo, students are not automatically proctored. Do you want to create a digital exam with Remindo, please contact your faculty's key-user to discuss the possibilities. Contact: learninginnovation@rsm.nl

ProctorExam

Online proctoring, via ProctorExam, provides possibilities for remote examination. Currently, the availability of proctoring tools is limited to a max of 100 students at a time. Please contact your LI team for more information. This information will be updated soon.

Tip: Make sure your students know how to reach out for IT support.

Tools for oral exams

Use online tools like Zoom or a Canvas conference to assess students orally individually or in groups.

Canvas Conference (BigBlueButton)

- ✓ Slide & screen sharing (real-time)
- ✓ Live chat
- ✓ Poll questions
- ✓ Break-out rooms
- ✓ Integrated in Canvas

Zoom

- ✓ Slide & screensharing (pre-recorded)
- ✓ Assignment folder can be set up in panopto

OR

- ✓ Video can be uploaded to canvas and then graded via speedgrader



Can we help you?



Tip: Use the SpeedGrader function in Canvas to grade students' assignments.

Disclaimer:

This overview provides you with a short summary of what you can do, and which tools are available for that. The options are no blueprint and should always be adapted to your course, your learning goals and the situation.

Learning & Innovation team

The LI team from your own faculty can help you with all your didactic or technical questions!

Contact: learninginnovation@rsm.nl

Examination Board

If you would like to be exempted from rules such as 60% individual assessment or pass/fail grading, you can turn to the Examination Board. Contact: ec@rsm.nl

Useful resources

Want to know more about online education and digital tools? An overview of available guides, videos and manuals can be found [here](#).

Community for Learning & Innovation

Community for Learning & Innovation (CLI)

This overview is created by the CLI and adjusted by RSM LIT. The CLI will assist faculties as much as possible with the transition to online education.