

Minutes 204rd FC meeting

Thursday April 4th 2019, 10:30 AM – 12:00 PM, Mandeville Building T3-42

FC members	Guests	EB
Amy Janssen-Brennan (AJB) (C)	Eric Waarts (EW)	Dirk van Dierendonck (DvD)
Jonas Kaiser (JK)	Carla Dirks - van den Broek CDvdB)	Steeff van de Velde (SvdV)
Tatjana Scheidmüller (TS)	Lucas Meijs (LM)	Anne van de Graaf (AvdG)
Jessica Woitalla (JW)		
Isabel Boekestein (IB)		
Karen Rickers (KR) (V-C)		
Marja Flory (MF)		

Minutes: Annelie van der Leelie

1. Opening

AJB mentioned that there are questions about HOKA and the PMB but that these will be addressed later in the meeting.

2. Agenda

3. Announcements

DvD said that they have collected data from EB members and other people within RSM and that they will probably have a new teaching plan for the years 2019-2024 after the 7th of May.

KR stated that the letter to the EB of EUR regarding the issue of having important documents available in English is almost finished.

AvdG notes that they are working on the process of selecting the new Dean. Currently interviews are being held with the first committee and then it will be decided who will go to the second round in which the FC will be involved. DvD replies that the FC can reach out to Ann O'Brien. AJB indicates that she will contact Ann O'Brien.

4. Follow-up to-do list 203rd FC meeting

5. Approval minutes 203rd FC meeting

Approved without further comments.

6. Discussion on report from the Ministry of Education

SvdV mentioned that the design of three master programs (Finance & Investments - Advanced, Part-time Master and Master in Management (MiM)) has violated the principles laid down by the government. The first two programmes are in violation because RSM charges additional tuition fees. RSM has therefore decided to terminate both the Finance Investments - Advanced and the Part-Time Master, at least in their current form. The problem with MiM is that it combines a 60 EC programme for which students get a diploma, with a 30 EC pre-master. The government has found this to be

problematic because the pre-master is currently integrated into the master and is not offered as a separate programme. They therefore consider it to be a 90 EC programme. To solve this problem, RSM has decided to offer the two components separately.

AJB: How much money do we have to refund [for the PMB programme] and do we have to pay back the government or the students? SvdV: The minister can't give us directions. She expects that RSM will compensate the students and the compensation is possible in different ways. MF: Who is going to pay? SvdV: We don't know yet but we have three types of stakeholder's: alumni, the current students and the incoming students. The government indicates that RSM can still run the programme but only with regular state funding with the consequence that the programs will be stripped of all extras. We also have no idea how this will affect the enrolment of new students. Current students don't have to pay for the second year and if it comes down to compensation, RSM doesn't know yet where it stands. AvdG: Can RSM in this short period of time impose a maximum for new students? SvdV: Only under extra ordinary conditions. AJB: We can determine how long the application will be open. JK: If RSM needs to pay the students is there already a plan regarding where the money will come from? SvdV: RSM can't pay the students back from the public funds but we can use the budget from this particular programme. It is also not clear if RSM has to pay or the university. MF: Is there a risk analyses if things are going wrong? SvdV: Yes there is and the number 1 risk is the political risk because politics shift all the time. The faculty knew about this risk and the idea was to re-label the programme as a self-funded programme. However, according to the minister you can't have a self-funded programme if you already have a similar state funded programme. MF: Can we check new ideas with the Wet op het Hoger Onderwijs before they will be implemented? EW: There is always a risk when you are an entrepreneur with innovations. AvdG: The problem is that RSM can only offer programmes of 60 EC's and that is not helping the school or students.

7. Exam Quality Bachelor

JK mentioned that there are problems with the exams at RSM. He is researching what the problems are together with Helen and Jessica. They already talked to different people, for instance from RISBO to get a good overview and they want to bring a certain awareness of the issues in the school. The group has identified a couple of issues and they put it in a document together with some action points they want to see. JK to the EB: Did you see these issues before and do you have questions about them? JW: Does the Executive Board know about this? Because there is a lot dissatisfaction among students. SvdV: The Executive Board is aware of it and they had meetings with the Examination Board about these issues. EW: The question is how do we move forward and prevent these accidents? We already talked to the department heads to make sure that things happen the way we want them to. LM: We have the feeling that the report has already been discussed in several places. The Examination Board is talking to all the departments and they explained to us what is happening and what we can do to help them. From all this information we have drawn up a draft list of action points and 2 or 3 of these action points are discussed annually with the examiners. JK: Most of the time the rules are discussed but nobody looks at the problem and there are different policies between departments. SvdV: We share that concern but that is why we came up with the 10 golden rules. If teachers violate these rules they can lose their examiner status. JW: Departments deal very differently with after-care of exams and it needs to be more standardized. LM: We already have rules but we must find a way to bring the rules to the people. Currently we encourage the examiners to read the rules in the manual, but maybe we have to bring it up as an important issue during the on-boarding procedure of new employees. The Faculty Council has asked the FC to give an official response on the report within 6 weeks.

8. Update on Quality Agreements HOKA – Wilfred Meindert

AJB: The HOKA and PQI have been combined, but the FC can't give an advice on this because HOKA is more focused on teaching and PQI is much broader than. In order to give positive advice, the FC wants to have the documents separated. JW: 70.000 euros of the HOKA money has been allocated for a project coordinator, but the money is meant for teaching quality that does not

seem right. Another 50.000 euros are intended for the admission of students. The subcommittee doesn't see how that improves the quality of teaching so they would like more clarification on these points. EW: The distinction in terms of the two concepts is that HOKA means that the money used to reach those goals needs a strategy and the strategy is more than HOKA only. DvD: I see the confusion between HOKA and PQI but the PQI is a framework to show how HOKA is linked to the strategy of the school as a whole. That is important to make sure that it helps the teaching and teaching quality and that is also the reason why we need a coordinator so that somebody has the total overview.

9. Any other business

MF: has a broken laptop and she has noticed that the cooperation between the ICT department and EUR Central is very difficult. She is wondering if the EB can do something about it. AvdG: There have been a lot of complaints about the helpdesk since it was transferred to EUR Central. I am in contact with EUR Central but I can't do anything about it at the present time.

JW mentioned that international students need more help from the university regarding things like Dutch laws and institution payments because they are often shuffled around between departments. He also said that it is hard to find the information they need on the EUR website. AJB noticed that it is also difficult for employees to find information on the new website because things have changed so many times that they no longer know where to look.

10. Closing

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To do before next meeting	Person responsible	Progress
Send a document with questions about the PQI and HOKA to Eric Waarts	KR	