Rotterdam School of Management
Erasmus University

Agenda MSc Programme Committee – 22 May 2025
Time: 10:00-12.00 hrs
Location: Via Teams or T3-42

1. **Opening and Announcements**
2. **Approval of Minutes from MSc PC Meeting 27 March and 17 April 2025**
3. **Comparison of the TERs 2024-2025 and 2025-2026 on the admission requirements**
4. **Updates in the PC code of order**
5. **Update on the subcommittees**
6. **Closing Remarks**

Next Meetings:

19-Jun-25, 10.00h

RSM

Rotterdam School of Management
Erasmus University

Overview of the subcommittees and topics

Topics	Members	Goals	Stakeholders
Career Preparation, Engagement with Companies and Alumni	• Emanuel Ubert • Andreas Distel • Lot van Westerveld • Niccolo Di Leo	The subcommittee focuses primarily on improving and integrating the various dimensions of the "student journey" within the programme, with particular emphasis on: • Career Preparation: Providing tools, events, and resources to better prepare students for the job market. • Alumni Engagement: Strengthening connections between students, alumni, and companies to facilitate experience sharing and professional opportunities. • Engagement with Companies: Increasing interaction and collaboration with companies through dedicated events and practical activities. These goals are analysed and addressed across each phase of the student journey, from take-in to thesis defence and international exchange programmes.	• Current Students • Alumni • Companies and Employers • Faculty and Programme Directors: Crucial collaborators for implementing changes in academic and structural activities.
Course Evaluations	• Guido Berens • Shanifa Goelab • Dong Yan • Korcan Kavusan	• The (preliminary) goal of the Course Evaluation subcommittee is to consider how to further improve the written (summative) student evaluations at the end of each course, especially in terms of timing (before the exam, after the exam, ...), response rate, and wording.	• Policy Advisor Ad Scheepers • Former MSc PC member Claus Schmidt • Julia Cselotei
AI Assessments	• Evi Hommez • Patryk Jarmakowicz • Pravar Saran Saran • Solomon Zori	The main aim of this subcommittee is to help in the development of assessment for RSM students with respect to current developments and use of AI. The goals of the subcommittee goals to achieve this aim are as follows: • Find, document, assess and combine the current tools, guides and information used within Erasmus University and Rotterdam School of Management regarding AI assessment (Example: https://www.eur.nl/over-de-universiteit/visie/community-learning-innovation/professionele-	• Learning and Innovation Team • Community for Learning and Innovation • Professors, starting with our own course professors, and the RSM's

		ontwikkeling/ai-tools-het-onderwijs), • Reach out to other bodies within Erasmus university and figure out what areas related to AI assessment are already being implemented, and how we • can collaborate to find a standardized solution for all of us, • Research new assessment models being developed in the education sector which involves using AI while still ensuring that students' learning goals are sufficiently met, • Talk to professors at RSM and find out how prevalent they think AI usage is amongst their cohort and inform them (if they are unaware) of all the new ways students are commonly using AI, • Look at what policies are being developed by other universities and business schools to find learnings and maintain parity in quality of education, • Interview students to find out how they feel the level of their education and learnings are being affected by AI, • Try to document the changes that have occurred in university AI assessment policies over the past 3 years, to gauge the speed at which it has been revised to get an estimate of how often should continue to visit this topic and reevaluate our learnings over the next 5 years, • Look at the current gaps in knowledge, access to materials, and stakeholder goals to find new opportunities for advancing assessment and education at RSM, • Attend the event on AI.	Digital, AI and Data expert professors • Other Universities Students
Thesis Assessments	• Jeffrey Sweeney • Jelle de Vries • Kathrin Borner • Kristina Vereshchagina	• Identify the most prominent problems with the current way of assessing the thesis, • Suggesting concrete possible solutions to improve thesis assessment • Aligning suggested improvements with program-specific learning objectives	• Academic Directors • Thesis coordinators • Students (by proxy) • Coaches/ Co-readers
TER	• Mihail Pop • Maartje Schouten	• According to the subcommittee the TER is probably missing some key information. Therefore, the subcommittee would like to propose new additional points,	• Users: students and teachers, • Input: PC, Deans, exam

	• Suus Pleyte • (Reina Hamersak	• The subcommittee would like to make the TER easier to understand for users.	committee, legal department, • Others interested: Faculty Council, BSc PC
PAC	• Sarah Janders • Reina Hamersak • Luca Fanelli • Anna-Maria Radeva	The PAC Subcommittee would like to standardize the following of the PACs • The formation, • How and which topics the PACs should work, as currently every master its own way of working with the PACs.	• SR