

Minutes MSc PC – 15 January 2026

Online meeting via Teams and T3-42 10:00–12:00 hours

Present	Absent
AL: Annelie van der Leelie (Minutes)	SZ: Solomon Zori (MSc BA AFM)
MS: Maciej Szymanowski (Chair, MM, BAM)	TC: Tony Choi (GBS)
LRS: Lisanne van Rijn-Szewczyk (SCM)	AH: Anh Hoang (GBS)
MAN: Maurice Annaars (MScBA AFM)	NN: Natalie Nieuwenhuizen (MScBA MiM)
MA: Moritz Appels (POC)	TM: Tom Mom (MSc BA P-MiM)
JB: Julia Botma (MBI)	MJ: Mariel Jurriens (MI, MBI)
FB: Felix Boesch (MScBA BAM)	NP: Nirmay Panchal (SE)
AT: Alfredo Trovato (PM)	AJ: Amber Jong (MI)
RG: Robin Groen (MScBA P-MiM)	
AD: Andreas Distel (SE)	
JS: Jeffrey Sweeney (BIM)	
RU: Roos Uijterwaal (POC)	
LR: Lora Raguz (BIM)	
TB: Toby Boontjes (SCM)	
MJ: Mehek Jain (FI)	
MC: Mert Cetin (MScBA MIM)	
RD: Robin Dottling (FI)	
IY: Irem Yildirim (MM)	Guests
IS: Isidora Sidorovska (SM)	AJB: Amy Janssen-Brennan (Cluster Lead? Director of Student Affairs)
LC: Luca Coban (SM)	MBP: Michael Becker-Peth (Academic Director of the MSc SCM programme)

1. Opening and announcements

The chair welcomes everybody present.

2. Approval of the Minutes from the MSc PC on 18 December 2025 – see attachment

The Minutes were approved.

3. Information about (no approval request) student numbers and admission criteria for the MSc FI programme

AJB informed the Committee about student numbers and admission criteria for the MSc FI programme.

- 1) The admission criteria for the IBA programme haven't changed. However, it has been decided that RSM will no longer use rounded grades, as an admission criterion for IBA which means that students with a 6.5 VWO diploma grade could be admitted to the programme as a 6.5 is comparable to a rounded 7.0.
- 2) A new mandatory format applies to the admission criteria for the MSc master programmes without any significant changes.
- 3) Last year, there were 700 applicants for the MSc FI master programme but for the academic year 2026-2027

that number has doubled to 1400 applicants. Therefore, the admission department proposed to change the MSc FI master selection process to a fix-date selection a) Applications will be accepted between 1 and 31 October, b) All submitted applications will be evaluated, c) Applicants can add the GMAT results and English exams to their application until 1 December, d) All applications which meet the following criteria will be eligible for the second selection round e) Applicants who meet the criteria will be ranked according to their GPA/GMAT score. Applicants who will proceed to round two will receive an invitation for the second selection round by January, f) Applicants will have until 31 January to answer questions: one on their motivation for the programme and one finance related question and g) The scores of both questions will be scored and the best 375 applicants (based on these two scores as the GPA was used in the first round and can't be used a second time) will receive an offer for the programme. All other applicants will be placed on a waiting list.

- 4) The admission department will create a waiting list of applicants who could be added to the FI programme if other applicants don't accept the allocated place. However, it's unclear to the department how long the waiting list should be, as this is a new phenomenon.
- 5) The difference between the CEMS and MSc FI programme selection is that CEMS applicants must answer four questions in the admission process and while FI applicants must answer two questions during the selection process.
- 6) The admissions department is required by the EB to publish the registration date for a master programme on the website in advance, but this has a negative effect because too many people want to register at the same time, causing the website to crash.

Comments of the Committee:

- 1) TB: From a student perspective, applicants are positive about publishing the registration date on the website because it's about a master which is very important to applicants.
- 2) RD: The FI department is in favour of the selection procedure because the GPA is an imperfect measure but it's measure of access to student quality which would be better than random student quality.
- 3) FB: It's important for students to know quickly whether they have been accepted to the MSc FI programme thus, they still have time to enrol in another master programme, if necessary.
- 4) TB: It would be better if the admission department consider that the GMAT isn't similar to a bachelor diploma and that applicants could redo the GMAT to get a higher score for the application which probably doesn't give a good picture of the applicant's quality.
- 5) MS is in favour of the second phase of the selection process, in which applicants must answer the two questions because this will lead to a diversity of students in the programme.
- 6) JS: it would be a good idea if the admission department consider a compensation in the selection process for international students because there is inequality which could drive a wedge between international and Dutch students in selection process.

AJB: The GMAT criterion has been used in the admission process for a long time and is also used by other European universities, which means that international students know in advance what to expect.

MS will write an advice letter.

4. Approval for the curriculum changes in the MSc SCM programme

MBP informed the Committee about the curriculum changes in the MSc SCM programme:

- 1) The SCM department would like to change the Facility Logistics Management course from 4 to 3 ECTS. In addition, the department would like to change the Distribution Network course from 3 to 4 ECTS.
- 2) The department would like to implement the changes because a) The core course teacher retired, his 'successor' left for another university, and there is a hiring freeze. Therefore, the department is looking for the best solution to keep relevant content with the current capacity and knowledge of the teachers, b) Due

to the expertise of the teacher, the FLM course was a very deep dive in the topic and operational details; it remains an important topic to teach, but could be a bit 'lighter' for a new teacher and c) The department has stronger expertise in the Distribution Network course and more topics that could be covered (reverse logistics). Also, some topics can move from FLM here (e.g. container terminals management).

- 3) To prepare the change, the department a) Held extensive internal consultations with the faculty and department management, b) Looked at other top SCM programmes to confirm that FLM is a key course and c) Held discussions with alumni currently working in warehouse management to identify which topics are relevant to retain (consulting industry, retail, logistics, humanitarian sector perspectives).
- 4) The SCM programme involves a lot of teamwork with attention paid to ensuring diversity in student teams (e.g., gender, different academic backgrounds). These teams change per block. However, students don't receive support in developing personal and professional skills in teamwork. Therefore, the department would like to add 1 ECTS to the development of personal and professional skills.
- 5) From an organisational perspective, the department doesn't yet know how to implement the personal and professional skills in teamwork support. Option 1 is to integrate the personal and professional skills component into the RMS course in the first period but in that case the course name and CLOs should change and new content and a new schedule should be created. Option 2 is to add a personal and professional development course to the curriculum but in that case, Programme Management should develop a new course, new CLOs, new content and a new schedule. However, the department is concerned that students will leave 1 ECTS course open if they would like to pursue another master which conflicts with the logic of taking this course together with the core courses.

Comments of the Committee:

- 1) LB: It would be better if the department would like to consider what the requirements of the new RMS course will be, as that course will last longer than a semester and will consist of many different components (e.g., research professional development teamwork component). It would be better if the department would consider whether if personal and professional development components of the course could be added to the current assignments.
MBP: The department has considered that option but the current courses and assignments are very full. In addition, all courses consist of teamwork. Therefore, the department couldn't decide which course component of the Personal and Professional skills course could be added.
- 2) TB wonders how exchange students who only attend for one semester or block or students who take two years to complete the master could be integrated into the Personal and Professional skills course.
MBP understands the problem but students who take two years to complete their master could take one module in the second year or new learning activities will be developed.
- 3) JS: It would be better if the department consider whether students should follow the personal and professional skills component in a team or individually in a self-paced module.
- 4) FB: In the MSc BA BAM programme, the personal and professional skills components work very well in the core courses, because students could recognise and apply the knowledge they've learned at the same time.
- 5) AT: It would be important that the department promotes the Personal and Professional Skills course effectively to the office and students because if students should leave a course open it will always be the 1 ECTS course but that isn't always the best choice because the content of the course connects with the content of the core courses.
- 6) MS: It would be better to make the Personal and Professional Skills course required before students start their thesis trajectory so that students who decline the Personal and Professional Skills course also should drop the thesis trajectory. However, the department should find a solution for students who will follow the Personal and Professional Skills course during their second year but have already followed the core course, as these students aren't allowed to redo the core courses.

The MSc PC voted on the following two proposals:

- 1) The Committee vote on the proposal to swap the ECTS of the Facility Logistics Management course from 4 to 3 ECTS and the ECTS of the Distribution Network course from 3 to 4 ECTS and in a vote, four members abstained and fourteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a advice consent letter.
- 2) The Committee voted on the proposal to postpone the vote on the research skills course redesign until the MSc PC has received an update on the plan and in a vote, two members abstained, one member was against and fourteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a consent letter.

5. Update about the progress of the subcommittees

The subcommittees updated the Committee on their process.

- 1) MS: Executive Director of Innovation Policy and Assessment Anna de Waard-Leung indicated stakeholders which could be relevant for the Assessment Policy Advice subcommittee and the BAO subcommittee.
- 2) The Thesis Trajectory Subcommittee had constraints to find the right direction. However, the members created a list with ideas and they will move from there.
- 3) LB is the only member of the PC visibility subcommittee but MS and AT will assist LB in his subcommittee process.
- 4) The Admission Process subcommittee members set their goals, work plan and what they would like to achieve at the end of the academic year. The subcommittee's goals are a) To use the admission information discussed during this MSc PC meeting, b) To inform other programmes which would like to change the admission process in one page about the legal operational constraints and c) From a student's perspectives to consider what would be the effects of the new admission criteria.

6. Closing remarks

7. Action points

What	When	Who
MS will write an advice letter about the fix-date selection process for the MSc FI master	By February	Maciej Szymanowski
MS will write an advice/ consent letter about the curriculum changes in the MSc SCM programme	By February	Maciej Szymanowski

8. Next meetings:

12-Feb-26, 10.00h
19-Mar-26, 10.00h
16-Apr-26, 10.00h
28-May-26, 10.00h
18-Jun-26, 10.00h