

Minutes MSc PC – 27 March 2025

Online meeting via Teams and T3-42 09:30–11:30 hours

Present	Absent
AL: Annelie van der Leelie (Minutes)	(MBI)
MS: Maciej Szymanowski (Chair, MM, BAM)	KV: Kristina Vereshchagina (MScBA AFM)
JV: Jelle de Vries (SCM)	SG: Shanifa Goelab (POC)
KB: Kathrin Borner (MI, MBI)	SP: Suus Pleyte (SM)
SML: Sofia Murell Lema (PM)	EH: Evi Hommez (MScBA P-MIM)
NL: Niccolò Di Leo (SE)	
KK: Korcan Kavusan (MScBA MIM)	
GB: Guido Berens (GBS, P-MM)	
JS: Jeffrey Sweeney (BIM)	
MAS: Maartje Schouten (POC)	
MP: Mihail Pop (MScBA BAM)	
AD: Andreas Distel (SE)	
RH: Reina Hamersak MScBA MiM)	
PJ: Patryk Jarmakowicz (MI)	
PS: Pravar Saran (BIM)	
EB: Emanuel Ubert (SM)	
LF: Luca Fanelli (SCM)	
LW: Lot van Westerveld (GBS)	
AR: Anna-Maria Radeva (FI)	
SZ: Solomon Zori (MScBA AFM)	
SJ: Sarah Janders (MM)	
DY: Dong Yan (FI)	Guests
	AWL: Anna de Waard-Leung (Executive Director of Academic services) YL: Yu LIU (Academic Director MSc SM) JM: Juan Madieto (Academic Director MSc MI) ANP: Anne Nederveen Pieterse (Academic Director MSc POC) MBP: Micheal Becker Perth (Academic Director MSc SCM) BK: Bas Koene (Academic Director MSc BA MIM) TL: Thomas Lambert (Academic Director MSc FI)

1. Opening and announcements

The chair welcomes everybody present.

Announcement

- 1) MS: As there would be many changes in the master programmes this academic year, the PC had devised a process to vote on most of the changes in the different master programmes at the same time in February, but in the meantime, the Committee hadn't been informed that many master programmes refrained from applying for these changes. In addition, the master programmes that did want to go ahead with the changes weren't happy with the new committee process because they felt the PC members had too little information to make a decision on the proposals. Therefore, the PC voted on the proposals again during the March meeting.
- 2) The Academic Director of the MSc FI master who wanted permission to remove the 1 EC point of the Your Future Career (YFC) proposal wasn't invited to the meeting because in a previous vote, the information was already known to the members but they voted against the proposal which meant the department only wanted to come because they disagreed with the result of the first vote.

Comments of the Committee:

- 1) AWL: The MSc FI Academic Director would like to discuss the proposal again a) To explain the consequences of not having consent for the change, b) According to the Academic Director, the department hasn't received sufficient feedback to adjust the proposal and c) According to the minutes of the February meeting, the MSc FI YFC course change wasn't specifically discussed by the PC members and this will have consequences for the TER 2025-2026.

After the discussion, the Committee decided to add the MSc FI proposal to the March meeting.

2. Approval of minutes from MSc PC meeting 20 February and 6 March 2025 – see attachment.

- 1) The minutes of 20 February were approved by the Committee.
- 2) There were some comments on the Minutes of 6 March 2025.
GB: *GB wonders whether replicating articles is interesting to students as 20 students should replicate the arbitrary chosen articles and they should have different results should change to GB wonders whether students are stimulated to think about a way of replicating that would add interesting insights, instead of conducting their replication in an arbitrary way. He also wonders how to avoid too much overlap between the different replications of the same article.*
- 3) MS: *MS is concerned that the quality of the thesis trajectory will decrease due to a) Students will work on arbitrary selected articles, which they aren't enthusiastic about but should work on for a long time, b) Students will work on the same articles, which will cause them to collaborate with each other on measurement, data and methods, c) There will be a lot of room for correlation between students' findings, d) From a scientific perspective, if the replicants will be published based on students research it's not transparent whether the results are based on a collaboration or individual research while the final grade will be given on an individual tier.* should change to *MS is concerned that the quality of the thesis trajectory will decrease due to a) Students will work on preselected articles, which they may be not enthusiastic about, but will have to work on for a long time, b) Students will work on the same articles, which will cause them to collaborate with each other while the final grade will be given with an assumption of individual work and c) From a scientific perspective, if the replicants will be made public, based on students research it's not transparent whether the results are based on a collaboration or individual research.*

3. Request for MSc PC collaboration on RSM Bestuursakkoorden 2025-2028 – Anna de Waard-Leung

Not discussed.

4. Review of the proposed changes in the MSc SM curriculum – Yu Liu

YL informed the Committee about the changes in the MSc SM curriculum.

- 1) The department would like to change a) The research Clinic course (1 ECTS). The course will no longer be a stand-alone course anymore but will be integrated into the thesis trajectory. As a result, the thesis trajectory will have 17 ECTS in academic year 2025-2026 (the same as the MSc SE master) and b) The old ILO 1:

Demonstrated knowledge and understanding of strategic management, founded upon and extends and/or enhances that typically associated with first cycle and provides a basis or opportunity for originality in developing and/or applying ideas often in a research context to the new ILO 1: Demonstrate advanced knowledge and understanding of strategic management, building on and extending what is typically learned in a bachelor's programme, and apply this knowledge independently and originally, particularly in a research context.

- 2) YL informed the PC members about a reduction in the MSc elective portfolio, where the total number of electives for SM will be a maximum of 15. The electives will be organised into tracks, each consisting of 3-4 courses with a clear track profile.

Comments of the Committee:

- 1) MAS suggested for the ILO 1 change the phrase about what students have learned in their bachelor's programme should be deleted (unless the programme only has students coming into the master from RSM) because the programme doesn't know what is learned in the bachelor programmes.

After the discussion, the Committee asked YL to revise the ILO 1 change so that the PC can vote on it during the April meeting. In addition, the MSc PC voted on the Research Clinic proposal and in a vote two members abstained and seventeen members were in favour of the proposal. MS will write a letter of consent.

5. Review of the proposed removal of EC points for the YFC course of the MSc MI programme – Juan Madiedo

JM explained the proposed removal of EC point for the YFC course of the MSc MI programme to the Committee.

- 1) The department would like to make the YFC course a non-credit optional course and allocate the 1 ECTS to the Positive Impact Agent (PIA) seminar.
- 2) The reasons for the changes are a) To increase the value of the programme's introductory activities in terms of credits and b) To give students more opportunity to make decisions about how they approach the programme and curriculum. By making the YFC course optional, students have the chance to decide whether they want to follow the course or not. Other underlying reasons are: a) Strengthening Alignment with the MSc Programme's ILOs approved by MSc PC in Dec 2024: The MSc MI master aims to develop professionals who drive responsible and impactful innovation. While career preparation is important, developing competences as Positive Impact Agents (PIAs) is more central to the aim of the programme. Shifting the credit reinforces the programme's emphasis on innovation that benefits both business and society, b) A Meaningful Credit Allocation for a Broader Skillset. The PIA course develops key competences in analysing, formulating, and assessing initiatives for positive change—these are high-level capabilities that align with both business and societal innovation needs. This aligns with global trends where companies increasingly seek professionals who integrate innovation with ethical and societal impact and unlike YFC course (which focuses on individual job readiness), the PIA course cultivates strategic, analytical, and intervention-oriented thinking, which is more applicable across industries and leadership roles, c) Flexibility in Career Preparation Without Redundancy. The career preparation course can still be offered as an optional, non-credit-bearing activity, ensuring students to access career support without using a credit that could be spent on broader competencies and many career-related skills (e.g., communication, self-assessment, networking) are already embedded in other courses and activities (e.g., thesis guidance, industry interactions, guest lectures) and d) Empowering Students to Take Ownership of Their Career Development: The MSc programme trusts students to take a responsible and proactive approach to their career development. By making YFC course optional, the department empowers students to choose the resources and support that best suit their individual needs. Some may benefit from structured career guidance, while others already have strong networks and clear trajectories. This shift aligns with the programme's emphasis on autonomy, adaptability, and self-directed learning, ensuring students to take ownership of their professional growth while focusing on the credit-bearing coursework on broader

competencies.

- 3) The PIA seminar workload remains the same for students
- 4) If the number of ECTS changes from 1 to 2 for the PIA seminar, the workload for students will remain the same because the seminar workload was too much for 1 ECTS.

Comments of the Committee:

- 1) AWL: If the YFC course will become a voluntary course it will be redesigned to make it a non-credit course which reduces the workload.
- 2) MS: Currently, the school has no plan to make the YFC course voluntary. Therefore, it's uncertain whether the course will be offered optional.
- 3) PS: Most MSc BIM students would like to keep the YFC course as it currently is and they won't choose the course if it is offered optionally.
- 4) PJ: Most MSc MI students won't follow the voluntary YFC course. However, it's the students responsibility to decide whether the course is valuable to them.
- 5) KK: The Academic Directors know best what is good for the programmes and they should decide what to do. In doing so, the PC should provide input due to the legally mandatory role but the Committee shouldn't specify what is best for the programme.

6. Review of the proposed removal of EC points for YFC course of the MSc POC programme- Anne Nederveen Pieterse

ANP informed the Committee about the removal of ECTS point of the YFC course in the MSc POC programme.

- 1) The department would like a) To add the 1 ECTS of the YFC course to the Professional Development & Consulting course (PD&C) because students indicated that the PD&C course was too high in workload for the number of ECTS they received. In addition, according to the department, the content of the PD&C course is too important to reduce the content. To solve this, the department would like to add the 1 ECTS of the YFC course to the PD&C course and b) Much of the content of the course goals of the YFC course is part of the PD&C course which is suitable for the POC programme and students.
- 2) The department would like to make the YFC course voluntary and add more elements of the YFC course to the PD&C course.

There were no comments of the Committee.

7. Review of the proposed removal of EC points for YFC course of the MSc SCM programme - Michael Becker Perth

MBP updated the Committee on the removal of the EC point for the YFC course in the MSc SCM programme.

- 1) The department would like to inform the Committee that they would like a) To rename the Global Sustainable Supply Chains course to "Sustainable Supply Chain course to redefine the identity of Global Sustainable Supply Chains (BMS02 SCM) – focus on sustainable strategies, "Global" is legacy that no longer fits well within the overall course logic – new name is Sustainable Supply Chains and b) To swap the Purchasing & Supply Management course with the Sustainable Supply Chain course in the Autumn semester to improve the flow narrative of the programme.
- 2) The department would like to get consent of the MSc PC to move the 1 ECTS of the YFC course to the Research Methods course (RMS), changing the ECTS of this course from 3 to 4 ECTS.
- 3) The reasons for the YFC course change are: a) The YFC course was introduced three years ago, and 1 ECTS was taken from the RMS course to accommodate this additional course within the 60 ECTS programme, b) The department is planning to add the 1 ECTS to RMS again, as the role of the thesis co-reader has been removed. Since this change affects the level of support and feedback for students, the department believes it makes sense to allocate the extra credit to RMS to maintain the quality of the theses, c) Content elements of

the YFC course are also part of the RMS course and d) The department would like to retain the YFC course. They aren't in the process of optionally developing a MSc SCM YFC course because 1) There are no time or resources to create a new course due to future-proof initiatives and 2) There is no strong need for it because SCM has excellent employability records, more than 50% of the MSc SCM students are already doing an internship for their thesis, the school overall offers sufficient support for resume-building and recruitment events, all Programme ILOs are still covered without the course and there is a strong focus on real world applications and job profiles in core courses (e.g., guest speakers, company projects etc) within the master programme.

Comment of Committee:

- 1) MS wonders whether there are elements of the YFC course in the master.
MBP: There are course goals, for example the company base projects which includes elements of the future career course. In addition, during the introduction week there is the Supply Chain Excellence seminar in which three alumni keep a presentation about their careers.
- 2) LF: The MSc SCM students will be sufficient informed about their future career through the Supply Chain Excellence seminar, lectures and electives.

8. Review of the proposed changes in the MScBA MiM curriculum - Bas Koene

BK informed the PC about the changes in the MSc BA MIM curriculum.

- 1) Last Summer, the MSc BA MIM master received a request to reevaluate the programme.
- 2) The department would like to reduce costs and increase income by allowing to move the student target from 75/80 to 100 students in the programme.
- 3) The department would like to redesign the programme by a) Aiming to balance the workload and standardise the core course workload. Therefore, it requests consent on 1) The increase of EC in BM31MiM Accounting from 3 to 4 EC, 2) The increase in EC in BM30MiM Corporate Finance from 3 to 4 EC and 3) To change the BM27MiM:to 6 EC Dec Sci & Operations → 4 EC Operations & Supply Chain because the current course is too fragmented and it makes much sense to focus on Supply Chain Management and b) Updating the Professional skills + business analytics trajectory (including research clinic and BMC) The department would like to have consent for the integration of 6 EC BM21MiM Business Analytics, 1 EC BMRSCMiM Research Clinic, and 1 EC BM20MiM Building My Career courses into a single 8EC Prof Skills + Business Analytics course supporting the professional skills development trajectory. The Business Analytics course will become a course with lectures and online modules. In these online modules, students will practice and take assessments which will reduce the faculty workload. The main change is the development of a Business Analytics and Professional Skill trajectory that will prepare the department in case more changes are required from the perspective of the Future-Proof project.

Comments of the Committee:

- 1) MS is concerned that if students fail the Business analytics part or the Professional Skills part of the course (which runs the entire year) they should redo the entire course during the next academic year so they can only graduate on the end of the academic year.
BK: If students fail the Business Analytic course they can't write a thesis but if a course consists of two elements and a student fails one element, the part he/she passes will be kept until next year. However, if this is against the TER the Personal Skills course could become a 1 EC course.
- 2) RH: From a student perspective, it's easier to follow a huge course with a number of sub elements than extra smaller courses on different platforms due to the smaller courses aren't taken seriously.

9. Review of the proposed removal of EC points for the YFC course of the MSc FI programme – Thomas Lambert

TL updated the Committee on the proposed removal of the 1 EC point for the YFC course of the MSc FI programme.

- 1) The department would like to make the YFC course a voluntary course because a) The MSc FI programme consists of 60 EC. If the YFC course remains mandatory by 1 EC, the programme would require a reduction of 1 EC elsewhere. A possible candidate for reduction is the removal of "Ethics in Finance" course, but this weakens the alignment with the programme ILOs, particularly ILO 6. Moreover, reducing this course could jeopardize the MSc FI's CFA accreditation, as a standalone ethics course is a requirement. These points underscore the need for a curriculum-wide perspective rather than a piecemeal adjustment, b) MSc FI already has structured career development activities, including YFC course on a voluntary basis, c) The introduction days incorporate multiple Career Centre workshops and a required learning contract, which are activities (somewhat) redundant with some objectives of YFC course and d) The unilateral decision to make YFC course mandatory disrupts the broader effort to rebalance MSc FI student workload across the academic year (of 12 EC per Block).

Comments of the Committee:

- 1) MAS is in favour of the MSc FI thesis conference.

10. Voting on the proposed curriculum changes

The PC members voted on the proposed changes.

- 1) As the MSc PC had to vote on several proposals, they are described one by one:

Comments of the Committee:

- 1) MS: It's difficult to get students to assess the YFC course because they can't assess the value. On the other hand, alumni indicated that it was an important course. In addition, If the YFC course will be voluntary a) Many students won't take it due to other study commitments, b) The course will no longer be a well-funded organised course and c) Each master programme has its own reasons for implementing the YFC course in its own way (mandatory vs not mandatory). Therefore, it would be better if RSM considers how to organise the course, will it be organised collectively as a well-founded organised course, should be implemented by Career Centre or discontinue the course.
- 2) KK: Even though, the YFC course is valuable in the MSc PC it's important to look at the demands of the programmes on what they find useful in the budget limits.

Voting on the proposals

- a) Proposal 1: Review of the proposed removal of EC points for the YFC course of the MSc MI programme.

The Committee voted on the proposal to remove one 1 EC point for the YFC course of the MSc MI programme and in vote, one member abstained, one member was against and eighteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a consent letter.

- b) Proposal 2: Review of the proposed removal of EC points for the YFC course of the MSc POC programme.

The Committee voted on the proposal to remove one 1 EC point for the YFC course of the MSc POC programme and in vote, one member abstained, one member was against and sixteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a consent letter.

- c) Proposal 3: Review of the proposed removal of EC points for the YFC course of the MSc SCM programme.

The Committee voted on the proposal to remove one 1 EC point for the YFC course of the MSc SCM programme and in vote, one member abstained, one member was against and sixteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a consent letter.

d) Proposal 4: Review of the proposed EC changes in the MScBA MiM curriculum.

The Committee voted on the proposal to the EC change of the MScBA MIM programme and in vote, three members abstained and sixteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a consent letter.

e) Proposal 5: Review of the proposed integration of 6 EC BM21MiM Business Analytics, 1 EC BMRSCMiM Research Clinic, and 1 EC BM20MiM Building My Career courses into a single 8 EC Prof Skills + Business Analytics course supporting the professional skills development trajectory.

Regarding this proposal, the PC strongly advises considering the implications of having a 10 month course in the areas of both, methods and personal development, especially for the failing students. The PC would be happy to consider a revised proposal regarding this aspect of the curriculum.

f) Proposal 6: Review of the proposed removal of EC points for the YFC course of the MSc FI programme.

The Committee voted on the proposal to remove one 1 EC point for the YFC course of the MSc FI programme and in vote, two members abstained, one member was against and fourteen members were in favour of the proposal, so the proposal was accepted by the Committee. MS will write a consent letter.

11. Closing remarks

Not discussed.

12. Action points

What	When	Who
MS will write a consent letters about the voted topics	By March	Maciej Szymanowski

13. Next meetings:

17-Apr-25, 09.30h

22-May-25, 09.30h

19-Jun-25, 10.00h