

# Minutes 242<sup>nd</sup> FC meeting

Thursday January 19<sup>th</sup> 2022, 10:00 AM – 11:00 AM

| FC members                         | EB                 | Guests                   |
|------------------------------------|--------------------|--------------------------|
| Tom Verlijdsdonk(TV) (Chair)       | Myra van Esch(MvE) | Martine Schey(MS)        |
| Jacomijn Klitsie(JK)(Vice-Chair)   | Daan Stam(DS)      | Amy Janssen-Brennan(AJB) |
| Edward Oldenburger(EO)(Vice-Chair) |                    |                          |
| Silvija Prancane-Verhoef (SPV)     |                    |                          |
| Luuk Veelenturf(LV)                |                    |                          |
| Xena Welch Guerra(XWG)             |                    |                          |
| Max Meuser<br>Bourgognion(MMB)     |                    |                          |
| Luca De Jong(LdJ)                  |                    |                          |
| Anass Boukakar(AB)                 |                    |                          |
| Boudewijn Pieteron(BP)             |                    |                          |

1. Opening
2. Agenda
3. Announcements

- Presence Daan Stam in FC meetings

**TV** Daan Stam will be present in the meetings as the new dean of faculty.

- Replacement Claudia

**MvE** We hired a temporary replacement for Claudia, Denise van den Berg. She is a very experienced freelancer and she started last week.

**JK** Will she be part of the TER process?

**MvE** She is not part of the legal team, so that will be someone else. Daniel Feenstra is heading that team instead of Claudia.

**TV** The vacant seat has been filled by Anass Boukakar.

4. Follow-up to-do list 241<sup>st</sup> meeting

**LV** "Inform faculty model working group that we want to meet with them"

**DS** It is clearly in their process that they will go to the faculty council.

**LV** The other one was "Having a midterm review of the RSM strategy mid-2023" which was promised by Ansgar.

**MvE** Yes, correct.

5. Follow-up minutes 241<sup>st</sup> meeting

## 6. Numerus fixus IBA (With Amy Janssen-Brennan)

**AJB** The first question is “Why use motivation when it is so time consuming and holds no predictive value?” According to the rules for having numerus fixus, we need at least two criteria. It shows that grades are the only predictive value and that is why we use it so heavily. When you ask students what the best way is to select students, they will probably tell you it is motivation. It is kind of a psychological thing because they feel they get to show themselves.

**Ldj** You also use resumes, right?

**AJB** We stopped doing that, because we noticed it was easier to get higher scores on a CV. It is more difficult to grade motivations, but we have a new good rubric where we can grade motivations more accurately. Also, we feel that not everyone has had the chance to build up an awesome international CV.

**AJB** “Why do you want to focus on actively recruiting Dutch students for IBA?” We decided we want about 40% Dutch students and 60% internationals. In the cohort that started in September, we only had 17% Dutch students. This is not good, especially taking the current political climate into account which is discussed in the NOS article attached. Also, we are a Dutch university, and we should have Dutch students. We had an all-time low last year and there are several reasons for that. One is that the Dutch schools have an incredible conservative grading policy. We do know that and take it into account, but the pool of Dutch high schoolers who have a grade of at least a 7 is very small to begin with. Because of the housing crisis the pond has gotten even smaller since people from Groningen for example, cannot study here. We put in a lot of effort to attract more talented Dutch students, so we hope that will work.

**TV** Could you elaborate on that briefly?

**AJB** We arranged call backs with student ambassadors to ask questions for international students and we also started to do this for Dutch students. We are also reminding applicants for the Dutch program that we have the international program as well.

**Ldj** Is that not destructive revenue-wise because you take BA revenue away and shift it to IBA?

**AJB** No, BA is too big for that to happen.

**AJB** “What is the main obstacle for having the same time slots for both BA & IBA exams?” I did not know the answer to this so I asked and I will read out the answer. “My understanding is that we simply do not have enough capacity to have IBA and BA exams together anymore. We have only 1000 Chromebooks and if we buy more Chromebooks, seating capacity becomes an issue.”

**AJB** “Were the problems associated with increasing the size of IBA taken into consideration?” We did not increase the size of IBA this year. The last question is about the ban on proactively recruiting international students. The only activity that is banned is going to international school fairs. This is not going to influence the selection procedure of IBA. Before this, we also barely did any recruitment activities as people know where to find us.

**LV** I see things on Instagram where international students can ask questions. Is this not seen as active recruitment?

**AJB** No, because they approach us.

**LV** Are there people whose job was active recruitment who now have less work?

**AJB** No, that is all done by my team and 99% of their job is admissions and communications. We are now putting a lot of energy into making sure people feel at home. For example, having communities where people can meet beforehand.

**TV** We will discuss this and send a letter at some point.

**TV** There was an Iranian student and the government is making it very difficult to apply for a PhD position. I was wondering what we can do for these people.

**DS** ERIM is aware of this and they are looking into what they can do about it. It is very difficult due to sanctions and they cannot upload any diplomas because of the government's restrictions.

**JK** ERIM has confirmed that they are on top of this already.

**TV** We will leave it to ERIM then.

## 7. Online/Proctored exams (With Martine Schey)

**TV** At the beginning of this year, we had a meeting where we discussed the second camera. The idea was sold to us in a manner where it seemed that the number of people who had to do this was very limited. We heard that about 800 students who were taking the bachelor three elective, had to take a proctored exam and there was no option to do it on campus. We were wondering what happened and if you were aware of this?

**MS** I was not aware that this happened for such a big amount of students. We are not in favor of online examinations and I will look into this. I did know that there was one elective where this happened because students from abroad were already allowed into the elective. I will come back to why there is no possibility to do it on campus for students.

**LdJ** It was indeed correct that there were some students who were still abroad for an elective. It would have been better if the students that were in the Netherlands could do it on campus. Mid-February, the re-sits will take place so these will probably also be proctored exams.

**TV** Does the examination board make any efforts to see whether the policies they make are implemented correctly?

**MS** As far as I know, the people from the examination board are in the program committee but we are not actively checking this.

**JK** It is part of being a professional organization. There are rules and guidelines which we do not police.

**DS** The mechanism is a complaint mechanism, so there is a complaint and then the examination board can take action.

**MS** We have a meeting next week and I will put it on the agenda. I am still interested in the amount of 800 and where it comes from.

**LdJ** It concerns the four electives of block 10.

**JK** Do we want to include in the TER that we do not do online-only examinations?

**MS** I think we could have this in the TER. However, it is already clearly communicated that this is the rule for this year.

**MvE** It is broader than examinations. We had a discussion about the classes not being digitalized. The reason for that is that we are a physical school.

**LV** It is quite difficult as a teacher to know about all of the rules. Last Friday, I came to know that in a certain program there should always be a livestream available.

**DS** Is the issue that there is an online exam or is the issue that the exams cannot be physically done in the M-building? Because those are two different things to me, and you can do an online exam and give people the opportunity to do it somewhere on campus.

**LdJ** The issue is that there is no opportunity to do it physically.

#### 8. Digital assessments

**TV** We will have to further discuss this internally first.

**LdJ** Maybe we can ask some of the questions. For example, about the Chromebooks.

**MvE** The full board is not here, so I can check with them when I have the questions in writing.

#### 9. Any other business (5 min)

**MvE** I got some input from the confidentiality officers on the process of unwanted behavior complaints. I will forward it to you.

#### 10. Closing (1 min)