

Teaching and Examination Regulations (TER) 2026 – 2027

Bachelor of Science in
International Business Administration



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SECTION 1 – GENERAL PROVISIONS

Article 1.1 – Applicability of the regulations

These regulations apply to the academic year 2026-2027 and govern the education, Examinations and Bachelor's Examination of the Bachelor's programme in International Business Administration (hereinafter: the programme), registered under ISAT programme code 50952. These regulations apply to all students enrolled in the programme. The programme is provided by the Rotterdam School of Management (hereinafter: the faculty).

Article 1.2 - Definitions

1. The following terms in these Regulations are defined as follows:
 - a) **RSM** Rotterdam School of Management, Erasmus University
 - b) **Bachelor-1** The First year of the bachelor's programme, for which 60 credits are available, as described in Article 7.8b(8) Whw.
 - c) **Special circumstances** The circumstances referred to in Article 7.51(2)(a) through (h) of Whw, as well as a talent status formally recognized by the Executive Board.
 - d) **Binding study advice** The advice issued at the end of the First year of enrolment, based on Article 7.8b(1) Whw.
 - e) **Canvas** Learning Management System. It is an online environment for course materials – project groups, assignments, quizzes etc. – that complements (face-to-face) education.
 - f) **Executive board** The Executive Board of Erasmus University Rotterdam. An administrative body as defined in Article 1:1(1)(a) of the Dutch General Administrative Law Act (Awb).
 - g) **Course manual** Document in which specific information relating to an educational unit is made available. The Course manual is part of the TER.
 - h) **Curriculum** An overview of all units of study and the corresponding EC per programme, published in or attached to the TER.
 - i) **Partial examination** A partial evaluation of knowledge, understanding and skills within a component of a Unit of study, the assessment of which counts towards the final result for the Unit of study.
 - j) **EC** European Credit. Credit expressed as a number of ECs, with one EC equal to 28 hours of study. Whw
 - k) **Dean** Administrator, head of a faculty as referred to in Article 9.12 Whw, and management body.
 - l) **Exam** The collection of Examinations passed in the components belonging to a programme, including any further Examination to be conducted by the Examination Board, as referred to in Article 7.10(2) Whw.
 - m) **Examination Board** The Examination Board established for the benefit of the programme, based on Article 7.12 et seq. Whw.
 - n) **Examination programme** The units of study necessary to attain the learning outcomes of the programme. This is 180 EC for the bachelor's programme.
 - o) **Examiner** The person who, having been appointed by the Examination Board on the grounds of Article 7.12c Whw, is authorised to administer Examinations and determine the result in the Unit of study in question.

p) Certificate	Document that proves that the Exam has been passed in accordance with Article 7.11(2) Whw.
q) Board of the institution	Executive Board.
r) Elective	A Unit of study of the Student's choice within the programme or elsewhere.
s) Minor	A coherent set of Bachelor-level course(s) for a total of at least 15 EC, within the programme or elsewhere.
t) Unit of study	A part of the programme, as referred to in Article 7.3 Whw. Each Unit of study includes a corresponding Examination.
u) Osiris	The education registration system.
v) Personal circumstances	The circumstances referred to in Article 2.1 of the Implementation Decree of Whw. The personal circumstances additionally recognized by the Executive Board, beyond those stipulated by law, are: Membership of a democratically elected representative body or the executive committee of the public entity to which that representative body belongs, and a talent status officially recognized by the Executive Board.
w) Student	A person who is enrolled at the university for the purpose of participating in education and/or taking examinations and Exams of a programme, in accordance with Article 7.34 of Whw.
x) Study duration	The duration of study, measured from a Student's first enrolment in the programme until the completion of the last exam component.
y) Academic year	The period starting on 1 September and ending on 31 August of the following calendar year, as referred to in Article 1.1(k) of the Whw.
z) Examination	An Examination may also be referred to as an assessment and is a means of assessing the knowledge, understanding and skills of the examinee, as well as the results of that assessment, whether conducted orally, in writing or by other means. This includes digital Examinations. An Examination may be split into one or more Partial examinations. An Examination is also understood to mean a Practical exercise as referred to in Article 7.13(2) Whw.
aa) Practical exercise	Practical exercise as referred to in Article 7.13(2) Whw. Practical exercises may involve: - producing a thesis, assignment or paper; - carrying out research assignments; - participating in fieldwork and trips; - completing an internship; - conducting a research project; - a presentation - participating in other educational learning activities deemed necessary, with the aim of achieving the skills envisaged. A Practical exercise may count as an entire Unit of study or as a component thereof.
bb) Written test	A plenary individual Examination (on campus or remote) whether on paper or digital, within a limited time frame of 3 hours maximum, with open and/or multiple-choice questions.
cc) Whw, the	Higher Education and Research Act (<i>Wet op het Hoger onderwijs en Wetenschappelijk onderzoek</i>).

dd) Rules and Guidelines	the rules, guidelines and instructions of the Examination Board as referred to in article 7.12b of the Act
ee) Resit	the second general opportunity offered in an Academic Year for a specific (Partial) Examination. A new (Partial) Examination is provided compared to the first opportunity.
ff) Improvement option	the opportunity offered to Students during the current Academic Year to improve their work on a previously completed (Partial) Examination.
gg) Debriefing	a session in which the Examiner provides Students with standardized feedback on an assessment, including the exam questions, model answers, assessment criteria, and cut-off score or grade calculation.
hh) Perusal	an opportunity for a Student to review their assessed Examination to check for obvious errors in the marking or calculation of the result. A difference of opinion about (the application of) the answer indication, is not regarded as an obvious error. The Perusal is not a negotiation opportunity.
ii) Student administration	Student Administration Erasmus University, Team Study Progress and Diploma (SV&D) of the Erasmus Student Service Centre (ESSC)
jj) Programme Director	the Dean of Education in the capacity of Programme Director as laid down in Article 9.17 of the Act and as referred to in Article 7 of the School Regulations 2017.
kk) Academic Director	the person who is authorised by the Programme Director to spearhead the bachelor programme and lead the programme in terms of profile, content, quality, delivery and assessment.

2. The other terms used have the meaning assigned to them by law.

SECTION 2 – PRIOR EDUCATION AND ADMISSION ¹

Article 2.1 - Admission to the bachelor's programme and admission requirements with regard to prior education

1. Admission to the programme will be obtained if the admission requirements with regard to prior education for enrolment in academic education are met, in accordance with articles 7.24, 7.25 and 7.28 Whw. (Additional) requirements with regard to prior education are published on the faculty website.
2. If additional requirements with regard to prior education have been set pursuant to the Regulations on Application and Admission to Higher Education and these requirements are not met, the person concerned may still be enrolled in the programme under certain conditions if it appears that, pursuant to an assessment before the programme starts, the person in question meets substantively comparable requirements
3. If the comparable requirements are met, an exemption from the additional requirements with regard to prior education will be granted by or on behalf of the Executive Board.

Article 2.2 - Language requirement

A student can only be enrolled after fulfilment of:

1. the admission requirements set out in Article 2.1; and
2. The requirement concerning sufficient command of the English language. This requirement will have been met if the student:
 - a. passes an English language Examination at (bilingual) VWO (TTO) final Examination level with an unrounded grade of at least 7.0; or
 - b. has an International Baccalaureat (IB) diploma, provided they have received English-taught education for the final two years, or
 - c. has a UK/ International A-levels diploma, provided they have received English-taught education for the final two years, or
 - d. has completed at least 2 years of full-time education in English during secondary school in one of the following countries: the USA, UK, Canada (excluding Quebec), Ireland, Australia, New Zealand, or South Africa (English as a Home Language).
 - e. Has taken one of the tests listed below:
 1. TOEFL (iBT): minimum overall score 80, minimum sub score of 18 for reading, listening, 20 for speaking and 21 for writing or a minimum sub score of 4.5 (reading, listening, speaking, writing)
 2. IELTS: minimum overall score 6.5, minimum sub score 6.0 (reading, listening, speaking, writing).
 3. Cambridge English test: minimum overall score of 170 and minimum sub scores of 170 (reading, listening, speaking, writing)
 4. Pearson PTE Academic test: minimum overall score of 70 and minimum sub scores of 65 (reading, listening, speaking, writing)
 5. Language Cert Academic test: minimum overall score of 70 and minimum sub scores of 65 (reading, listening, speaking, writing)
 6. International Baccalaureate Certificate English A SL minimum grade 5, English A HL minimum grade 4 or English B HL minimum grade 5

¹ Attention: This section is about the admission criteria valid for entry September 2026. Changes during the academic year will be announced on the admission pages of the RSM website. The admission criteria for Academic Year 2027 – 2028 will be announced before October 2026 on the admission pages on the RSM website. These criteria will be part of the TER. RSM expects that all applicants are aware of the latest content in relation to the admission requirements through the programme specific admission pages on the RSM website and that they regularly check the content for (unforeseen) changes.

- The test results of the tests listed under I-V must not be older than 2 years and the test results must be verifiable.
3. For graduated VWO applicants, the unrounded grade as stipulated in paragraph 2 sub a is determined by the average of the school exam (SE) grade and the national exam (CE) grade for the VWO English subject. Applicants who do not meet this requirement must submit the results of an English language proficiency test (see Article 2.2 for specific requirements) no later than 15 March.

Article 2.3 - Mathematics requirements

1. Deficiencies in the previous education regarding the subject mathematics are eliminated by one of the following tests:
 - a. Candidates must achieve a minimum score of 7.0 in VWO Wiskunde A or 6.0 in VWO Wiskunde B for either the CCVX exam, the Boswell Beta exam or Korteweg-de Vries exam.
 - b. Candidates must achieve a minimum score of 75% for OMPT-A or OMPT-F and 65% for OMPT-B or OMPT-D, with a maximum of two attempts per admissions year allowed.
2. All scores must be submitted no later than 15 March.

Article 2.4 – Numerus Fixus and decentralized selection

1. In addition to the standard formal requirements outlined in Articles 2.1, 2.2 and 2.3, the selection of applications will be based on the following two criteria:
 - (I) The average grade derived from the school report of the penultimate year of secondary education, or for applicants who have already completed their secondary education at the time of application, the average grade from the final year and/or final (national) exams
 - (II) The answers to three motivation questions
2. Based on the first and second criteria, scores will be awarded. The total score will be decisive for the place on the ranking of the applicant. Applicants receiving a place on the ranking between 1 – 750 will be guaranteed a place in the programme, provided they also meet the remaining formal requirements regarding the final diploma, the level of English and the level of Mathematics. If a student drops out from the ranking, their place will be automatically given to the next applicant on the ranking list by Studielink.
3. The ranking will be divided into tiers; the top tier is reserved for students who meet the requirements for diploma, English, mathematics and average grade. The next tiers will apply to applicants who do not meet the requirements: a grade for English below 7.0 (Dutch grading scale or international equivalent), a grade for Mathematics below 7.0 (Dutch grading scale or international equivalent), the overall average grade does not meet the minimum threshold for the diploma or the diploma is not equivalent to VWO. 5.
4. The grade point average will be scored for applicants with a grade point average of at least 7.0 on the Dutch grading scale or international equivalent and will be scored 0 for applicants with a grade point average below. The grade point average will count for 75% in the final score and will be used in combination with the score for the motivation questions to determine placement within a specific tier. A full overview of equivalent diplomas and grades is provided on the IBA website on Application & Admission.

Article 2.5 – Admission in the event of restricted intake capacity

1. In accordance with article 7.53 WHW, the Executive Board has determined that the degree programme is subject to a numerus fixus with a decentralized selection procedure.
2. Students must apply for the programme in Studielink by 15 January and complete the online application form for RSM by 31 January. All required documents must be uploaded to the online application form by 31 January. Documents submitted after this deadline, except for deficiency

exams, will not be considered unless specifically requested by the admissions office to complete the evaluation.

3. The teaching capacity of this programme is limited to a maximum number of 750 spots, and is determined by the Executive Board.

4. The degree programme is open only to those who hold a valid placement certificate. The manner in which a candidate can obtain the placement certificate is stipulated on the [RSM website](#).

5. The selection of applicants will be conducted by the IBA Selection Committee, consisting of staff of RSM's Admission & Orientation Office. Decisions of the IBA Selection Committee are open to objection through the Advisory Committee on Objections of Erasmus University within 6 weeks after the decision has been sent to the applicant. The notice of objection should be submitted through legal.procedures@eur.nl.

SECTION 3 – CONTENT AND STRUCTURE OF THE PROGRAMME

Article 3.1 – Objective of the programme

The programme aims to impart knowledge, insights and skills in the field of international business administration such that the graduate is capable of fulfilling a position on the labour market at Bachelor's level and qualifies for further education at a Master's level, at least in the field of business administration. The objective of the degree programme is specified in the exit qualifications. The exit qualifications are specified in Annex 3.

Article 3.2 – Form of the programme

1. The programme will be full-time.
2. The programme starts one (1) time(s) per year in September.

Article 3.3 – Language in which the programme is taught

1. With due observance of the Code of Conduct for Foreign Languages adopted by the Executive Board of Erasmus University Rotterdam, and in view of the international classroom, teaching and Examinations in the programme shall be conducted in English,
2. By way of derogation from the previous paragraph, the language of instruction – teaching and examinations – of the courses within the Elective space in B3 as referred to in Article 3.6 may be Dutch or in case of an International Exchange Programme any other language.
3. A sufficient command of the English language (as described in Section 2) is required for participation in the teaching and Examinations of the degree programme.

Article 3.4 – The scope and structure of the programme

1. The programme has a study load of 180 EC.
2. The study load is expressed in whole or 0.5 point.
3. An overview of the Units of Study within each programme, and, for each Unit of Study, the study load is listed in Annex 1, The Examination form and language are stipulated in the Course manual.
4. Students who first enrolled in the programme in the academic year 2025, 2026 or earlier may follow a different degree programme, depending on their progress in the programme. The

previous degree programmes are described in Annex 2: Old degree programmes. [Transition rules](#) apply for some Units of study.

5. The method of teaching is set out in the Course manual, and forms an integral part of this Teaching and Examination Regulations IBA 2026-2027.
6. In situations of force majeure where it is not reasonably possible to provide teaching in the manner specified in Course Manual, a temporary switch to another form of teaching may be made. This is subject to the condition that the learning objectives established must be achieved despite the change in format/teaching method.

Article 3.5 - Elective space in B3

1. The programme includes Elective space in B3 (see Annex 4), in which the Student chooses Units of study to fill said Elective space with a total study load of 30 EC. The study load may not be exceeded unless the exceeding is caused by the size of one Unit of study.
2. The Student may use the Elective space in B3 for:
 - (a) International Exchange Programme
 - (b) Internship
 - (c) Projects
 - (d) Electives
 - (e) Minors as referred to in article 3.6Units of study listed under (c), (d) and (e) of this article may only be taken at Dutch research universities.
3. Units of study mentioned in paragraph 2 of this article may be chosen from external Units of study only after approval by the Examination Board. The Examination Board will approve if, in their view:
 - the content and level of the Units of study is of similar university level, and
 - the Unit of study is supervised and assessed by university Examiners, and
 - there is only a limited overlap with RSM courses, and
 - there is alignment with programme's intended learning outcomes as set forth in annex 3.In this context, the Examination Board may establish and publish a list of approved courses and policies regarding the approval procedures.
4. The International Exchange Programme must consist of at least 20 EC. In case the Units of study of the International Exchange Programme do not add up to at least 20 EC, the International Exchange Programme will not be registered as part of the degree programme, not as an International Exchange Programme nor as separate Electives.
5. The maximum number of credits that can be achieved with language Electives is 7,5 EC.
6. The International Exchange Programme is registered as pass or fail. If a Student participates in the International Exchange Programme, this examination component takes precedence over other components in the degree programme, such as a Minor or internship.
7. If a Student completes more than 30 EC of approved Units of study within the B3 Elective space, the Student may choose which Units of study, excluding the International Exchange Programme, will appear on the degree transcript and count towards the GPA. Any additional Units of study will be listed on a separate transcript. Students should request which Elective they would like to appear on their diploma at least six (6) weeks before their last remaining course grade is published in Osiris. Requests can be made via the Examination Board's online request form (<https://request-eb.rsm.nl/>).
8. Appendix 4 to this Regulation specifies the various combinations possible within the B3 Elective space.

Article 3.6 – Minor

1. The programme includes space for a Minor in which the Student has the option to choose a Minor with a total study load of at least 15 EC.
2. The Student may use the Minor space for a Minor selected from the list of offered Minors approved for RSM students as listed in the EUR Minor Overview.

3. The Student may also use the Minor space for a Leiden-Delft-Erasmus (LDE) Minors authorized for RSM students in the "minor admissions matrix".

Article 3.7 – Faculty Bachelor's honours programme

1. Next to the degree programme, RSM offers an extra-curricular RSM Honours Programme for outstanding second-year students. The admission to the honours programme is selective. The selection procedure is transparent and published on RSM's Knowledge Base. Completion of the programme will be awarded with 15 extra-curricular EC. These credits will be listed on a separate certificate.
2. Extra-curricular courses do not count towards the degree programme and thus will not be stated on the grade list of the degree programme. The grades for these courses thus do not count towards the GPA that is listed on the grade list of the degree programme.

SECTION 4 – TEACHING

Article 4.1 – Entry requirements for Units of study; prior knowledge

1. Entry to the Examinations relating to the examination parts of the Units of study in Bachelor-2 and Bachelor-3 may be granted after the Student has received a positive Binding study advice. If the issuing of the Binding study advice is deferred, the Student may only be granted entry to the Units of study in Bachelor-2 and Bachelor-3 on the basis of an individual study plan, in correspondence with what is stipulated in Section 8 of this Teaching and Examination Regulations IBA 2026-2027.
2. To gain access to the Units of study "Track", "Internship", "Bachelor Project" and the courses belonging to the Elective space, the Student must first have passed all Units of study of study year Bachelor-1.
3. Students may register for a Minor as referred to in article 3.6 if they have successfully passed all Units of study of study year Bachelor-1.
4. Students may apply for the International Exchange Programme if they have passed all Units of study of study year Bachelor-1 before starting their second years.
5. In exceptional circumstances, the Dean, or the Examination Board acting on their behalf, may make an exception to the provisions of paragraphs 1 and 2.
6. If a Student participates in a Unit of study without being authorized to do so and takes an Examination for that Unit of study, the Examination Board may declare the result invalid.

Article 4.2 – Evaluation of teaching

1. The Programme Director shall, on behalf of the dean, bear responsibility for the evaluation of teaching in the relevant programme.
2. The Programme Director shall inform the Faculty Council and the programme committee as to the manner and frequency with which the Curriculum components are evaluated.
3. The Programme Director shall inform the Faculty Council and the programme committee as to the outcome of the evaluation, the intended adjustments in response to it and the effect of any actual adjustments.

Article 4.3 – Enrolment for Units of study

Participation in a Unit of study is only allowed after enrolment via OSIRIS.

SECTION 5 – EXAMINATIONS OF THE PROGRAMME

Article 5.1 – General

1. Each Unit of study in the programme includes a corresponding Examination.
2. The procedures concerning examinations are described in the Rules and Regulations of the Examination Board and the EUR Examination Rules.

Article 5.2 – The number of Examination opportunities, registration procedure and times of Examinations

1. For all Written tests within all Units of study of the Bachelor's programme, two (2) opportunities will be offered per Academic year. This includes the regular opportunity and the resit Examination. All other Examinations will be offered at least once per Academic Year.
2. Paragraph 1 does not apply to bonus tests.
3. An Examination may consist of two or more Partial examinations. The results of these Partial examinations together determine the final Examination result.
4. In derogation of paragraph 1 of this article, for any component of the assessment counting for 50% or more of the grade, a re-sit or a reasonable Improvement option should be offered.
5. An Improvement Option is only granted for failed components graded between 3,5 up to and including 5,4. The maximum grade for the improved component is a 5,5. The aforementioned does not apply to the thesis.
6. With due observance of the provisions of the first paragraph, the Student may retake a passed written test in the same Academic Year if a resit opportunity has been scheduled in the official exam timetable. The result for the test is established on the highest test result obtained. As long as a Student has not yet passed all Units of study of the programme, the Student may try to improve the grade of a passed Unit of study in a following Academic Year; in that case the Student must redo the whole Unit of study including all Examinations. The result for the test is established on the highest Written test result obtained. If the material to be studied for a Unit of study has changed, the subsequent Examinations will reflect the new material.
7. If a non-elective Unit of study will no longer be offered in the upcoming Academic Year, its related Examinations will be offered at least once in that Academic Year. Written tests will be offered at least two (2) times. If an Examination cannot reasonably be repeated due to its nature, an alternative Examination method will be provided that reflects the learning objectives of the relevant examination component.

This does not apply to Units of Study in the B3 Elective space. These Units of study cannot be resat in the following Academic Year or any later Academic Year.
8. The times, locations, method of registration and registration period of written Examinations will be communicated via Canvas.
9. In line with the Examination Order Rules EUR and in the event of force majeure, the set times may be changed.
10. At the request of the Examiner or Student, the Examination Board may, in special cases, allow an Examination to be taken at a different time than previously set. The decision must be announced at least two (2) weeks prior to the said Examination.
11. Oral Examinations will be administered at a time to be determined by the relevant Examiner(s).
12. At the request of the Student, the Examination Board may, in special cases, allow an extra opportunity to take an Examination.
13. The Examination Board may, under Special circumstances, deviate from the above conditions. Practical exercises (including the thesis/dissertation) are excluded from this arrangement.

Article 5.3 – Examination format

1. Examinations will be administered in the manner specified in the Course manual. If attendance or active participation is part of the assessment, this will be stipulated in the Course manual. The Course manual constitutes an integral part of this Teaching and Examination Regulations IBA 2026-2027.
2. In situations of force majeure where it is not reasonably possible to conduct the Examination in the manner described in the Course manual the Examination Board may decide to administer the Examination in another format. This is subject to the condition that the established learning objectives are also achieved after said change.
3. If participation in one or more Practical exercises serves as a mandatory prerequisite for an Examination (including but not limited to Written tests), the relevant information must be listed in the Course manual. The Examination Board may grant an exemption from this obligation, with or without the imposition of substitute requirements.

Article 5.4 – Oral Examinations

1. Oral Examinations will be administered individually to the extent that they involve individual assessment.
2. The oral Examination is public, unless the Examination Board has determined otherwise in Special circumstances.
3. If the oral Examination is conducted by a single Examiner, an audio and/ or video recording will be made.
4. Additional provisions regarding the administration of oral Examinations can be found in the Rules and Guidelines of the Examination Board.

Article 5.5 – Timeframe for grading

1. Within one (1) working day after conducting an oral Examination, the Examiner will determine the result and communicate this to the Student via Canvas, TMS, OSIRIS, or an alternative medium as specified in the Course Manual.
2. In derogation from paragraph 1, the Examiner shall determine the result of an Examination according to the following schedule:
 - a. The ultimate deadline for provisional grades is fifteen (15) working days after the Examination for B1 courses and twenty (20) working days for B2 and B3 courses. Provisional grades must be communicated via Osiris.
 - b) The ultimate deadline for registration in OSIRIS of the definitive grades is forty (40) working days after the examination.
 - c) In case a resit takes place within a period of forty-five (45) working days after the original Examination, the ultimate deadline for communicating and registration of the definitive grades is ten (10) working days before the resit date.²
3. In the event of force majeure, the Examination Board may decide to deviate from the periods referred to in paragraphs 1 and 2 of this article.
4. The Examiner shall record the individual study results of Students in Osiris. When the result is published in Osiris, the Student is also made aware of the possibility of appeal to the Board of Appeals for Examinations (CBE).
5. The Student Administration checks compliance with the marking period, and in the event that it is likely to be exceeded, reports this in good time to the Chair of the Examination Board.
6. The involvement of the Student Administration as referred to in the previous paragraphs is without prejudice to the provisions in this matter determined by the Executive Board.

² For example, this is the case for the resits of B1 block 1.5: the resit dates are 3 weeks after the regular written test dates.

Article 5.6 – Term of validity of examinations

1. There are no time limitations on the validity of Examinations that have been passed and for which EC have been awarded. This includes Units of study completed elsewhere (and approved as part of the Examination schedule) and exemptions granted. Partial examinations for which no EC have been awarded may be subject to a validity period as specified in Article 5.6 paragraph 5.
2. The Dean, on behalf of the Executive Board, may impose a limit on the validity of such Examinations only if the knowledge, insight or skills tested are demonstrably out of date.
3. In individual cases, the Examination Board may extend the term of validity which was limited under the second paragraph. With regard to an Examination component for which the term of validity has expired, the Examination Board may designate a substitute Exam component or impose an additional or alternative Examination before the Student is permitted to take the final Examination.
4. When limiting the validity period in accordance with paragraph 2, reasonable consideration shall be given to Special circumstances. Such circumstances must be reported to the study advisor in a timely manner. A report is deemed timely if submitted within four (4) weeks after the circumstances commence.
When extending the validity period, the Examination Board shall reasonably consider the extent to which the Special circumstances contributed to exceeding the limited validity period. In the case of Special circumstances, the validity period shall be extended by at least the duration of the financial support granted under the Student Support Fund.
5. Partial examinations for which no EC are awarded and which have been passed within a Unit of study that has not been successfully completed will expire after the Academic year in which they were passed.
6. If, in the opinion of the Examiner, one or more Partial examinations of a Unit of study has/have not changed in content and form compared to the previous year, the term of validity for the result of the Partial examination or Practical exercise in question, for which the Student obtained a pass (at least 5.5 or 'V') in the previous Academic year, can be extended until the end of the ongoing Academic year. The Examination Board must approve the extension. The term of validity may be extended only once. Approved derogations must be explicitly mentioned in the Course manual.

Article 5.7 – Debriefing and perusal

1. Students are entitled to receive standardized feedback on the completed Examination as soon as possible but no later than five (5) working days before the Perusal. Examiners are permitted to arrange this feedback via a plenary Debriefing session or post the standardised feedback on Canvas or another platform as set out in the Course manual. The feedback is considered a learning opportunity for Students.
2. The standardized feedback Students are entitled to as referred to under 1 consists of:
 - a. The exam questions;
 - b. The correct answers/answer models/ scoring guide and or rubric;
 - c. The assessment criteria;
 - d. The grade calculation or cut-off score.
3. At the Examiner's request, the Examination Board may allow the Examiner not to post exam questions and/or model answers on Canvas or another platform as set out in the Course manual if there are substantial, well-founded reasons for doing so.
4. Students have the right to peruse their individual results within seven (7) working days of the announcement of the results. Inspection will take place no later than seven (7) working days before the resit of the Examination in question.
5. The time, manner and duration of the Perusal will be announced in a timely manner via Canvas.
6. The Perusal takes place in principle on the basis of a (digital) copy only. The Examiner may determine that the Perusal is only for Students who registered for it and/or who have attended a Debriefing session (applicable to non-digital perusals). The Examiner sets the date, time, location and procedure of the Perusal. In case of a digital Perusal, the duration of

the Perusal opportunity spans at least a workday (eight hours). In case of a 100% multiple-choice test and the questions, answer key and multiple-choice answer forms are available to the Student, the Examiner is exempted from organizing the Perusal.

7. If a Student can prove that force majeure prevented attendance at a Debriefing or Perusal, the Student may request an alternative opportunity with the Examiner.

Article 5.8 – Exemptions

1. At a Student's request, the Examination Board may grant a Student an exemption from an Examination, with the exception of the Bachelor Project, having heard the relevant Examiner, provided the Student:
 - a. has completed a part of university or higher professional degree programme with corresponding content and level, or;
 - b. demonstrates through work or professional experience, that they have sufficient knowledge and skills relating to the component in question.
2. Students may be granted a maximum of 60 EC in exemptions for the Bachelor's programme.
3. It is not possible to receive an exemption for Partial examinations or Assignments for which no EC are awarded.
4. No exemptions will be granted for a Unit of study if said Unit of study has a limited term of validity.
5. Exemptions granted will have the same term of validity as Examination results, and article 5.6 applies accordingly.
6. At a Student's request, and having heard the relevant Examiner, the Examination Board may grant the Student an exemption from participating in a Practical exercise for the purpose of obtaining permission to take the Examination in question, with or without imposing substitute requirements.
7. No exemption will be granted for a Unit of study already passed.
8. An exemption once granted shall not be withdrawn.

Article 5.9 – Invalidation of Examination results

The Examination Board is authorised to declare an Examination or Partial examination (or the results thereof) invalid if a correct assessment of Students' knowledge, insight and skills was not reasonably possible by means of that Examination or Partial examination. The Examination Board may lay down further rules to this effect.

SECTION 6 – BACHELOR'S EXAM

Article 6.1 – Bachelor's Exam

1. The Examination Board shall determine the result of the Exam and shall award the Certificate referred to in Article 6.4, and the diploma supplement, provided that the student has met the requirements of the Examination programme insofar as the Examination Board has not determined that the Exam also includes an assessment to be conducted by the Board itself. The Certificate shall not be awarded until the Executive Board has confirmed that all procedural requirements for issuance have been met.
2. The date for the Exam is the day on which the Examination Board determines that the Student has passed the Exam.
3. Passing the Exam and issuing the Certificate is also subject to the condition that the Student was enrolled in the programme during the period in which the Examinations and Practical exercises were completed.

4. Those who have passed the Exam and are entitled to a Certificate may ask the Examination Board to postpone the issuing of that Certificate. This request for postponement must be submitted within ten (10) weeks after the Student has been informed of the result of the Exam. With this request, the Student shall indicate when they wish to receive the Certificate. Postponement may be granted until no later than the end of the Academic year in which the Student completes the programme.

Article 6.2 – Degree

1. The person who has successfully passed the Exam will be awarded the degree 'Bachelor of Science in International Business Administration (BScIBA)
2. The degree being conferred is recorded on the Certificate.

Article 6.3 – Honours certificate

If the honours programme referred to in Article 3.7 has been successfully completed, a separate Certificate stating this will be issued.

Article 6.4 – Statement of results obtained

1. As proof of successful completion of the final Exam, a Certificate and a diploma supplement will be issued by the Examination Board.
2. A Student who has successfully completed one or more Examinations and who, upon leaving the university, cannot be awarded a Certificate as referred to in Article 6.1(1), shall receive, upon request, a statement issued by the Examination Board. This statement shall include the Student's personal details, the completed Units of study and their corresponding codes, the number of ECs, the results obtained, and the date on which the results were obtained. The statement must be requested from the Study Progress and Diploma (SP&D) team.
3. Further provisions regarding the awarding of the Certificate and the statement are set out in the Rules and Guidelines of the Examination Board.

Article 6.5 – Iudicium Abeundi

1. In accordance with Article 7.42a of the Whw, the board of an institution may in special cases, after advice from the Examination Board, the dean (or a body comparable to the dean within the institution) and after careful consideration of the interests involved, terminate or refuse the enrolment of a Student in a programme, if that Student's behaviour or remarks have shown them to be unsuitable for the practice of one or more professions for which the degree programme in question trains the Student, or for the practical preparation for professional practice.
2. The procedure that may lead to the Iudicium Abeundi (IA) is set out in Annex 7 to these Teaching and Examination Regulations IBA 2026-2027..

SECTION 7 – STUDY GUIDANCE

Article 7.1 – Study progress records

1. The Examiner shall record the individual study results of Students and make these available through OSIRIS. In the event of an apparent error in the study results, the Examination Board is authorized to correct the error. When deciding to rectify a study result that has been incorrectly recorded to the detriment of the Student, the Examination Board shall duly consider the interests of the Student.

2. Students can download their study progress report via OSIRIS. If a certified copy is required, it can be requested from the Study Progress and Diploma (SV&D) team of the Erasmus Student Service Centre (ESSC).

Article 7.2 – Study guidance

1. The Programme Director ensures that Students enrolled in the programme receive an introduction to the programme and study counselling to facilitate not only their study progress but their orientation to possible study paths within and outside the programme.
2. A description of study guidance and the method of monitoring study progress offered to Students can be found on the Knowledge Base.

Article 7.3 – Studying with a Functional impairment

1. Students with a disability or chronic illness shall be offered the opportunity to participate in education and examinations in a manner that is, as far as reasonably possible, adapted to their individual impairment. Adjustments shall be tailored to the student's specific functional impairment to the extent that is organizationally feasible, but may not alter the content, quality, or level of difficulty of any Unit of study or the Examination programme.
2. Students must submit a request for such accommodations at least two (2) weeks prior to the examination, preferably accompanied by a statement from a competent authority, via OSIRIS. The Examination Board is authorized to decide on requests for accommodations related to Examinations and education, and may authorize accommodations for extended durations.
3. In case of dyslexia, the EUR protocol for verifying dyslexia documentation shall apply.

SECTION 8 – BINDING STUDY ADVICE

Article 8.1 – Standard for the binding study advice

1. At the end of the First year of their enrolment in a programme, every Student will receive a study advice in writing regarding their continued enrolment in that programme. The study advice is issued by the Examination Board on behalf of the dean.
2. If the Student has not yet met the standard described in paragraph 6 of this article, a negative study advice for the programme in question may entail rejection of their enrolment. This rejection will take place only if the Student, taking into account their Personal circumstances, is not considered suitable for the programme because their study results do not meet the standard referred to in paragraph 6 of this article. If rejection of enrolment is attached to the proposed study advice decision, the Student is entitled to be heard.
3. In any case, the study advisor will issue a written recommendation if there are reported Personal circumstances and the Student is at risk of a negative study advice including rejection. The recommendation is shared with the Examination Board and with the Student.
4. A rejection is valid for a term of three Academic years.
5. The study advice is issued on behalf of the dean during the First year of enrolment, following the last resits for the units of study in Bachelor-1 of the programme, but at the latest before the start of the new Academic year.
6. A positive study advice is subject to the standard set by the Executive Board that, at the end of the First year of enrolment, all units of study in Bachelor-1 of the programme must have been passed, either by obtaining a satisfactory result or by means of the applicable compensation scheme. This includes any exemptions granted to the Student.
7. A preliminary study advice is issued at least once during the First year of enrolment. At least one occasion is before February 1st.
8. The study advice is issued in writing and includes:

the standard applicable to the Student concerned, expressed in the number of EC to be obtained from Bachelor-1 of the programme;

- a) the number of EC actually obtained from Bachelor-1 of the programme;
 - b) whether or not this advice entails rejection as referred to in Article 7.8b(3) of the Whw;
 - c) In the event a rejection is attached to the study advice:
 - notification that the Student cannot enrol as a Student or as an external candidate for the programme in the following three Academic years;
 - the announcement that if the Student wishes to re-enrol in the programme after three years, they must be readmitted and, if applicable, will again have to take part in the (decentralised) selection process;
 - advice on continuing their studies within or outside Erasmus University Rotterdam;
 - d) the possibility of appeal to the CBE and the deadline by which the appeal must be submitted.
9. The provisions of Article 8.1 and 8.2 shall apply mutatis mutandis for any subsequent years of enrolment as long as the Student has not met the requirements for completion of the Bachelor-1 programme.

Article 8.2 – Personal circumstances

1. Personal circumstances taken into account when issuing the study advice include:

- a) illness of the person concerned;
 - b) physical, sensory or other disabilities of the person concerned;
 - c) pregnancy of the person concerned;
 - d) special family circumstances;
 - e) membership of the University Council, the Faculty Council the board of a degree programme or the programme committee, as well as membership of the board of a foundation which, according to its articles of association, has as its objective the management of facilities belonging to the Student facilities, or of a body that, in the opinion of the Board of the institution, can be equated with such a foundation in view of its task;
 - f) other circumstances to be specified by the Board of the institution in the regulations referred to in [Articles 7.8b, paragraph 6](#), and [7.9, paragraph 5](#), of the Act, in which the person concerned engages in activities in connection with the organisation and management of the affairs of the institution, including membership of the Board of Appeal for Examinations;
 - g) membership of the board of a Student organisation of any size with full legal capacity, or of a comparable organisation of any size, in which the promotion of the general social interest is the primary objective and which actually develops activities to that end;
 - h) other Personal circumstances to be laid down in the Course and Examination Regulations, including:
 - Membership in a democratically elected assembly or the executive board of the public body to which the people's representation belongs.
 - a talent status recognised by the Executive Board.
 - i) other Personal circumstances which, if they were not included in the assessment, would result in significant unfairness.
2. The Student who, due to Personal circumstances, can reasonably expect to incur a study delay should notify the study advisor of this in a timely manner. The purpose of the notification is to reduce the study delay caused by the circumstances and, if the study advisor deems it necessary, to draw up an individual study plan. Notification is timely if it is made within four weeks of the discovery of a circumstance.
3. If the individual study plan as referred to in paragraph 1 also implies that Bachelor-1 cannot be completed within the first year of enrolment, then the individual study plan needs to be submitted to the Examination Board for approval no later than two (2) weeks before the end of the first Academic Year.

4. On behalf of the Dean, the Examination Board can adjust the norm as referred to in article 8.1 on the base of an individual study plan, provided that the Student must pass all examination parts of the degree programme of Bachelor-1 at the end of the second year of enrolment.

The Examination Board shall decide as soon as possible, but in any case, within twenty (20) working days after submission of the individual study plan, taking into account the circumstances, the study delay and the possibility of the student to continue the programme. In case the development of the personal circumstances gives cause to, the Examination Board can adjust the individual study plan and the norm on motivated request of the Student and after consultation with the student adviser.

The adjusted norm will be expressed in whole EC or number of Units of study specifying the period within which the adjusted norm must be met.

Article 8.3 –derogation from the BSA-norm in case of hardship

1. In case a student fails to comply with the binding study advice norm as referred to in article 8.1, the Examination Board can derogate from the norm on behalf of the Dean. For the purpose of this hardship exemption, the Examination Board will take all Students (freshmen only) with one non-compensable insufficient grade or two fails into consideration at the end of the academic year, but no later than the start of the new academic year. Decisive factors for application of the hardship exemption are:
 - the student must have participated in all exam opportunities,
 - the average grade, and
 - the overall picture of the study performance of the student.
2. If application of the rules of this section results in any other way in unreasonable or unfair situations with respect to the Student or a group of Students, those concerned may submit a written and reasoned and substantiated request for derogation from the said rules to the Examination Board. On behalf of the Dean and after consultation with the student adviser, the Examination Board can derogate from these rules in favour of the Student or group of Students.
3. Students who may continue their study on the basis of hardship will receive a definitive Binding Study Advice at the end of the first year of enrolment, before the start of the new Academic Year. However, they still must complete Bachelor-1 before they may pass Exam (with the application of the compensation rule).

SECTION 9 – TRANSITIONAL AND FINAL PROVISIONS

Article 9.1 – Identification obligation

Students who participate in education and Examination facilities are obliged, at the request of invigilators, Examiners and other authorised persons, to immediately disclose their name and address and to present proof showing that the Student is entitled to participate therein.

Article 9.2 – Appeal

An appeal may be lodged with the university's Board of Appeals for Examinations (CBE) against decisions:

- made by the Examination Board or an Examiner;
- concerning a negative binding study advice;
- relating to other situations as described in Article 7.61 Whw.

The notice of appeal must be lodged with the CBE within six (6) weeks of the announcement of the decision by sending an email to: cbe@eur.nl. The notice of appeal must include at least the following information: the student's full name, address, telephone number, email address, student ID number, the name of the programme and faculty, the date, the student's signature, a copy of the

decision being appealed and the grounds for the appeal. For further information, please consult the EUR website of [Legal Procedures](#).

Article 9.3 – Objection

An objection may be lodged with the Student Objection Advisory Committee (GAS) against decisions made pursuant to Article 7.63a(2) Whw. The objection must be submitted within six weeks of the date on which the decision was communicated to the individual concerned. Objections must be submitted by email to: gas@eur.nl.

The notice of objection must include at least the following information: the student's full name, address, telephone number, email address, student ID number, the name of the programme and faculty, the date, the student's signature, a copy of the decision being contested and the grounds for the objection. For further information, please consult the EUR website of [Legal Procedures](#).

Article 9.4 – Hardship clause

In those cases not provided for in these regulations, and in cases of disproportionate disadvantage or unfairness, the programme director under which the programme falls decides on behalf of the dean, unless it concerns the competence of the Examination Board.

Article 9.5 – Amendment

1. Where the Whw prescribes so, the dean will adopt amendments to these regulations by a separate decision, after hearing the recommendations of the Examination Board and the programme committee, and after obtaining consent from the Faculty Council or programme committee.
2. Any amendment to these regulations shall not affect the current Academic year, unless the amendment could not reasonably pose a detriment to the interests of Students.
3. Furthermore, an amendment may not affect any decision taken by the Examination Board pursuant to these regulations with regard to a Student if this decision negatively affects Students.

Article 9.6 – Publication

The Dean shall ensure publication of these regulations, as well as of any amendments, via the faculty's website.

Article 9.7 – Entry into force

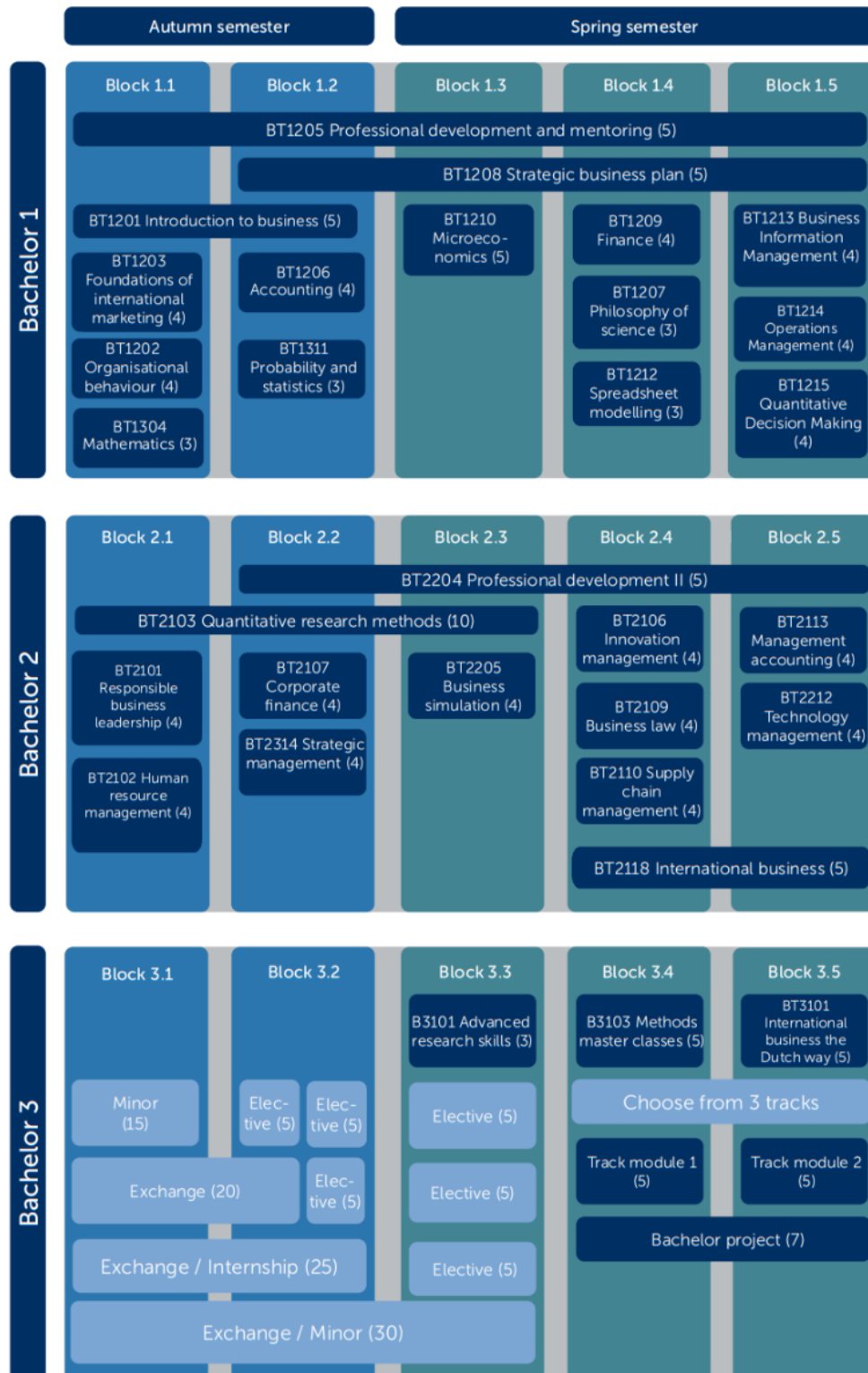
These regulations were adopted by the dean of Rotterdam School of Management, Erasmus University Rotterdam on 26 August 2026, with the approval or advice of the Faculty Council and programme committee, having heard the Examination Board's recommendation. These regulations shall enter into force on 1 September 2026 and shall apply until replaced or amended.

Article 9.8 – Management and Official title

1. These regulations are managed by the Dean.
2. These regulations may be cited as Teaching and Examination Regulations IBA 2026-2027.

Annex 1: Curriculum BSc International Business Administration 2026-2027

BSc International Business Administration Curriculum from Academic Year 2026 - 2027 onwards



Annex 2: Old degree programmes

The current degree programme is described in Annex 1, however it is possible that students who are not studying within the nominal timeframe still fall under an older degree programme. Those are described below.

Composition of the degree programme (cohort 2019-2021)

With effect from 1 September 2019, the bachelor's degree programme has been renewed and rolled out. Students of cohort 2019-2021 must follow the new style programme in accordance with this article.

B1	EC
BT1201 Introduction to Business ¹¹	5
BT1205 Professional Development and Mentoring	5
BT1202 Organisational Behaviour ¹²	4
BT1203 Marketing Management	4
BT1204 Mathematics	2
BT1206 Accounting	4
BT1207 Philosophy of Science	3
BT1208 Strategic Business Plan	5
BT1209 Finance	4
BT1210 Economics	5
BT1211 Statistics	4
BT1221 Spreadsheet Modelling	3
BT1213 Business Information Management	4
BT1214 Operations Management	4
BT1215 Quantitative Decision Making	4
	60

B2	EC
BT2101 Responsible Business Leadership	4
BT2102 Human Resource Management	4
BT2106 Innovation Management	4
BT2107 Corporate Finance	4
BT2105 Business Simulation	2
BT2103 Research Project	10
BT2109 Business Law	4
BT2110 Supply Chain Management	4
BT2111 Organisational Theory & -Dynamics	4
BT2112 Technology Management	3
BT2113 Management Accounting	4
BT2114 Strategic Management	4
BT2104 Professional Development II	4
BT2108 Entrepreneurship	5
	60

B 3	EC
Elective space, a choice from following options:	30
i. <i>International Exchange programme (20 – 30 EC)</i> ii. <i>Minor (15/30 EC), LDE Minor (30 EC)</i> iii. <i>Internship (20 EC) (Please note: block 9-10 only)</i> iv. <i>RSM elective(s) (5 EC each)</i> v. <i>Language course (2,5 each, max 7,5 EC)</i> vi. <i>I DO Project (15 EC)</i> vii. <i>Joint Interdisciplinary Project (15 EC)</i> viii. <i>SMW (15 EC)</i> ix. <i>Other courses (BSc level of accredited research driven university)</i> <i>(on request to the Examination Board)</i>	
B3101 Advanced Research Methods	3
B3102 Digital Business	5
Track, a choice from following tracks:	15
I. <i>Analytical Decision-makers</i> II. <i>Performance Analysts</i> III. <i>Behavioural Experts</i> IV. <i>Global Thinkers</i> V. <i>Business Developers</i> VI. <i>Financial Strategists</i>	
Bachelor Project	7
	60

Composition of the degree programme (student cohort 2022 and later)

With effect from 1 September 2023, the new style curriculum has been slightly adjusted. The B2 course Organisational Theory & -Dynamics has been removed and the EC have been allotted to the courses Business Simulation (+2 EC), Professional Development II (+1 EC) and Strategic Management (+1 EC) based on intensification of each of these courses. Students of cohort 2022 and later must follow the new style programme in accordance with this article.

B1	EC
BT1201 Introduction to Business ¹³	5
BT1205 Professional Development and Mentoring	5
BT1202 Organisational Behaviour ¹⁴	4
BT1203 Marketing Management	4
BT1204 Mathematics	2
BT1206 Accounting	4
BT1207 Philosophy of Science	3
BT1208 Strategic Business Plan	5
BT1209 Finance	4
BT1210 Economics	5
BT1211 Statistics	4
BT1212 Spreadsheet Modelling	3
BT1213 Business Information Management	4
BT1214 Operations Management	4
BT1215 Quantitative Decision Making	4
	60

B2	EC
BT2101 Responsible Business Leadership	4
BT2102 Human Resource Management	4
BT2106 Innovation Management	4
BT2107 Corporate Finance	4
BT2205 Business Simulation	4
BT2103 Research Project	10
BT2109 Business Law	4
BT2110 Supply Chain Management	4
BT2112 Technology Management	3
BT2113 Management Accounting	4
BT2214 Strategic Management	5
BT2204 Professional Development II	5
BT2108 Entrepreneurship	5
	60

B3	EC
Elective space, a choice from following options:	30
x. <i>International Exchange programme (20 – 30 EC)</i>	
xi. <i>Minor (15/30 EC), LDE Minor (30 EC)</i>	
xii. <i>Internship (20 EC) (Please note: block 9-10 only)</i>	
xiii. <i>RSM elective(s) (5 EC each)</i>	
xiv. <i>Language course (2,5 each, max 7,5 EC)</i>	
xv. <i>I DO Project (15 EC)</i>	
xvi. <i>Joint Interdisciplinary Project (15 EC)</i>	
xvii. <i>SMW (15 EC)</i>	
xviii. <i>Other courses (BSc level of accredited research driven university)</i> <i>(on request to the Examination Board)</i>	
B3101 Advanced Research Methods	3
B3102 Digital Business	5
Track, a choice from following tracks:	15
IV. <i>Analytical Decision-makers</i>	
V. <i>Performance Analysts</i>	
VI. <i>Behavioural Experts</i>	
VII. <i>Global Thinkers</i>	
VIII. <i>Business Developers</i>	
IX. <i>Financial Strategists</i>	
Bachelor Project	7
	60

Composition of the degree programme (student cohort 2024 and later)

With effect from 1 September 2025, the new style curriculum has been adjusted in B2.

BT2214 Strategic management (5 EC) > BT2314 Strategic management (4 EC)

BT2112 Technology management (3 EC) > BT2212 Technology management (4 EC)

With effect from 1 September 2025, the new style curriculum has been adjusted in B3.

B3102 Digital Business (5 EC) has been removed and will be replaced by B3103 Methods master classes. The track will have two track modules (5 EC each) instead of three track modules (5 EC each). The remaining 5 EC will be filled in by the new core course BT3101 International business the Dutch way (5 EC).

[Transition rules](#) may apply for students who have not yet passed these (old style) courses.

Composition of the degree programme (student cohort 2026 and later)

With effect from 1 September 2026, the new style curriculum has been adjusted in B1.

BT1204 Mathematics (2 EC) > BK1304 Mathematics (3 EC)

BT1211 Probability and statistics (4 EC) > BT1311 Probability and statistics (3 EC)

[Transition rules](#) may apply for students who have not yet passed these (old style) courses.

Annex 3: Intended Learning Outcomes

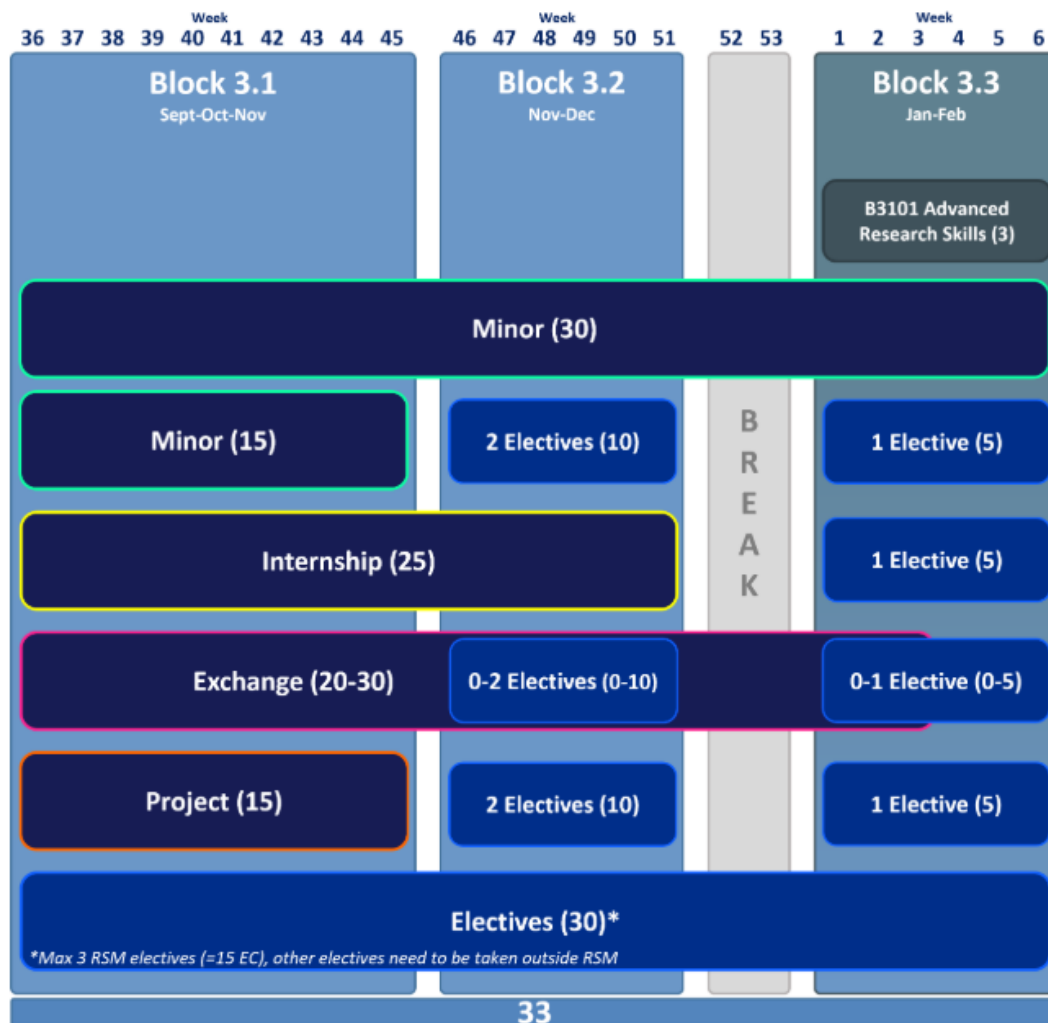
Prologue: We see contemporary Business Administration as an interdisciplinary field. During our programme we touch upon economics, social sciences, and technological disciplines in relation to the theoretical foundations of the business sciences. We educate our students to become responsible business leaders and be a force for positive change in the world.

<u>After finishing the IBA program the student</u>	
Knowledge and understanding:	
ILO 1	Understands how business practices vary across international markets, and how they influence and are influenced by global, environmental, and societal challenges.
Applying knowledge and understanding:	
ILO 2	Can apply core theories and empirical findings in business administration to real-world challenges.
ILO 3	Demonstrates mastery of scientific research methods and can apply them to business challenges in international contexts.
ILO 4	Can use digital tools responsibly to improve business decision-making and efficiency.
Making judgements:	
ILO 5	Can integrate principles of corporate social responsibility and inclusivity into business decision-making to contribute to positive societal and environmental impact.
ILO 6	Upholds values of scientific integrity in the design and execution of research.
Communication:	
ILO 7	Can communicate and collaborate effectively in cross-cultural teams, appreciating different perspectives and adapting across cultures.
Learning skills:	
ILO 8	Displays a commitment to lifelong learning, critical reflection, and openness to new ideas, innovations, and factual knowledge.

Annex 4: Elective space Bachelor-3

Standard Bachelor-3 Elective options as mentioned in Article 3.5

Elective Space in the first half of Bachelor 3



Annex 5: Double Degree in IBA and Philosophy

1. General

Together, Rotterdam School of Management and Erasmus School of Philosophy offer a Double Degree in International Business Administration and Philosophy called Bachelor in Philosophy of a Specific Discipline. Students in this programme obtain two degrees in four years: a Bachelor of Science (BSc) in International Business Administration and a Bachelor of Arts (BA) in Philosophy of a specific discipline.

2. Programme lay-out

The Double Degree with Philosophy curriculum contains 90 European credits (EC) with the possibility to use the minor (15 EC) for both the Bachelor's in International Business Administration and the Philosophy programme. The obtained grade for the minor counts towards your GPA.

For the International Business Administration programme, students are required to complete 30 EC in elective credits. Students of the Double Degree programme can obtain these credits by following the minor at ESphil and they are exempt from obtaining the remaining 15 EC. To get this exemption (which will not count towards your GPA), students are obliged to submit a request through [Osiris Case](#). It is important to submit this request to the Examination Board timely, in order for them to officially grant and process the exemption in time.

Students will write a thesis for ESphil only. At RSM, they will complete a track by conducting the Bachelor Project.

3. Practical

To avoid overlap with lectures and seminars of the Bachelor of International Business Administration, most lectures of the Philosophy curriculum are scheduled in the evening.

4. Application, tuition

Students who have successfully completed the first year of their Bachelor's in International Business Administration can apply for the Double Degree with Philosophy. There are no additional tuition fees as long as you follow a bachelor or master programme at Erasmus University Rotterdam. In case students finish their Bachelor's in International Business Administration before finishing the Double Degree with Philosophy programme and do not enrol in a Master at a Dutch university they will pay the institutional fee, that equals the statutory fee (€ 2.601,- in 2025/2026).

Annex 6: Double Degree RSM Erasmus University – Guanghua School of Management, Peking University: Future Leaders programme

1. General

Together, Rotterdam School of Management, Erasmus University and Guanghua School of Management, Peking University offer a Double Degree: the Future Leaders programme. Students in this programme obtain two degrees in four years: a Bachelor of Science (BSc) in International Business Administration from RSM and a Bachelor of Management Degree from Guanghua.

2. Programme lay-out

Students take the first two years of the Bachelor's programme in IBA at RSM and transfer for another two years to Guanghua.

By taking the first two years at RSM, students taking the Double Degree are fully exempt for the first two years of the Bachelor programme at Guanghua.

By taking another two years of studies at Guanghua, students are fully exempt for the third (final) year of IBA.

Hence, the entire programme takes four years.

3. Application, admission requirements, tuition

The Double Degree is open for RSM students who have successfully completed their first two years of studies in the Academic Year immediately preceding the start of classes at Guanghua. Students need to belong to the best 20% of their class, according to the GPA calculation by the programme coordinator. IBA students are exempt from the English language requirement. Application deadline is 1 October in the calendar year immediately preceding the start of classes at Guanghua.

The programme is not open for Chinese nationals.

Students will need to remain enrolled at RSM for the full four years and enrolled at Peking University for the two full years to be eligible for the Double Degree.

Students will need to formally pay tuition at both institutions. However, the tuition fee for Guanghua will be waived.

More information can be found on [Canvas](#).

Annex 7: Procedure for reporting failures in professional conduct

Article 1 – Procedures

1. The 'Iudicium Abeundi' relates to the termination or refusal of enrolment as a student or as an external student at the educational institution on the grounds of conduct and/or statements that make the individual unfit to practice the profession for which the Programme prepares students. Background information and details of this procedure can be found in the national [Iudicium Abeundi Protocol](#), which can also be used for other programmes at EUR.
2. The procedures set out in this appendix (see Articles 2 through 16) are followed when serious failures in professional conduct are identified.
3. The Iudicium Abeundi procedure will only come into force if the failings or the repetition thereof are of such a nature that they indicate potential unfitness for professional practice (see Articles 10 through 16).

Article 2 – The first report

If a student, at any time during the programme, in the opinion of a lecturer, examiner or programme director, has demonstrated that they lack the general skills required in contact with others, as described in the prevailing Code of conduct at RSM, the lecturer, examiner or programme director in question will inform the Examination Board of this immediately in writing, stating reasons. A record will be entered in this student's Professional Conduct portfolio, or in the absence of such a portfolio, a separate record will be kept.

Article 3 – The file

The Examination Board will take note of the report referred to in Article 2 and open a confidential file on this report.

Article 4 – The student's response

The Examination Board will notify the student to whom the report referred to in Article 2 relates in writing as soon as possible and allow the student the opportunity to give their views on the statements made in the report in writing and/or verbally.

The Examination Board will add the student's written views to the file. The Examination Board will produce a report of any verbal views expressed, which will then be submitted to the student and also added to the file along with any comments made by the student on this report.

Article 5 – Advice on disciplinary measures by the Examination Board

If the student's conduct or statements constitute a violation of the regulations and the measures to promote the smooth running of affairs in the buildings and on the grounds of the institution, the Examination Board may, on the basis of the faculty or university Rules of Procedure, advise the administrator or the Executive Board to take a disciplinary measure in response to this first report, depending on the severity of the failures or conduct described in this report and on the student's response. If necessary, the Examination Board can seek information from third parties in this context or appoint an independent assessor as described in Article 7 at this point.

Article 6 – A new report

1. If, at any time during the programme, the Examination Board receives a further report as referred to in Article 2 about the same student, the procedure described in Articles 3 to 5 will be repeated.
2. If the Examination Board considers the nature of the claims made in the new report to justify such action, the Examination Board may seek the advice of an independent assessor on whether the student can continue with the programme and, if so, under what conditions.

Article 7 – Appointment of the independent assessor

In the event of a situation as referred to in Article 6, paragraph two, the Examination Board may ask the dean or programme director to appoint an independent assessor, who may or may not be from the faculty.

Article 8 – Procedure to be followed by the independent assessor

1. Before issuing advice, the independent assessor will hear the student and lecturer(s) or examiner(s) in question, preferably in each other's presence.
2. During the discussion/discussions, the independent assessor will explore whether, and if so how, the student can resolve the failures identified.
3. The independent assessor will produce a report on this discussion/these discussions, a copy of which will be sent to both parties and on which both parties can comment.
4. The independent assessor will submit a substantiated report to the Examination Board as soon as possible after hearing both parties. The advice and any attached documents will be added to the file.

Article 9 – The decision of the Examination Board

1. The Examination Board will discuss the advice issued by the independent assessor with the student within three weeks of receiving the advice. The Examination Board will then consider further steps. This can mean that the student is advised to choose another programme, is required to successfully complete a remedial course or is informed that the Iudicium Abeundi Protocol will be followed (see also Article 10 et seq.). See also Article 10 et seq.
2. The student will be notified of this decision in writing, stating reasons.

Article 10 – Report of severely reprehensible conduct and/or statements – the Iudicium Abeundi Protocol

If a student, at any time or at recurring times during the programme, in the opinion of a lecturer or examiner, has demonstrated conduct and/or statements that make them unfit to practice medicine in future, or for the practical preparations for professional practice, the lecturer or examiner in question will inform the Examining Board and the dean immediately, stating reasons.

Article 11 – The Iudicium Abeundi file

1. The Examining Board will take note of the report referred to in Article 10 and consult with the dean, in accordance with the national Iudicium Abeundi Protocol, on the procedure to be followed. Additional advice will be sought from the independent assessor referred to in Article 7 if necessary.

2. If the report concerns an educational situation as defined in the aforementioned Protocol, the Examining Board will open a confidential Iudicium Abeundi file on this report and take action according to the flow chart in the Protocol.
3. This file may be supplemented with any previous reports and the subsequent procedures as referred to in Article 3. If the report does not specifically relate to an educational situation, it will be handled by the dean.
4. The dean will also handle the report in accordance with the flow chart in the Iudicium Abeundi Protocol.
5. The dean will handle the report by following the same process as followed by the Examining Board, which is described in further detail in Articles 12 through 16 below.

Article 12 – The student's response

The Examining Board will inform the student to which the report referred to in Article 10 relates in writing as soon as possible and offer the student the opportunity to verbally explain their views on the statements made in the report during an interview with the Examining Board or members thereof. A report of this interview will be submitted to the student and will then be added to the file referred to in Article 11 by the Examining Board, along with any comments made by the student with regard to this report.

Article 13 – Disciplinary measures in response to a report

1. When following the flow chart in response to a report referred to in Article 10, the Examining Board may recommend imposing a disciplinary measure in accordance with Article 5.
2. When following the flow chart in response to a report referred to in Article 10, the Examining Board may also decide to submit a request to enact an Iudicium Abeundi, if and insofar as the Examining Board considers the nature of the student's contested conduct and/or statements to justify such action. This request will be submitted to the Executive Board and will, if necessary, include a recommendation from the dean.

Article 14 – Termination of the student's enrolment at the institution

Following advice from the Examining Board or from the dean, the Executive Board may terminate a student's enrolment if the steps in the Iudicium Abeundi Protocol have been followed.

Article 15 – Decision-making by the Executive Board

The Executive Board will not take a decision as referred to in Article 14 until the student in question has been heard regarding the proposed decision, until all interests of the student and the institution have been carefully considered and until it has been plausibly demonstrated that a student, through their conduct and/or statements, has shown themselves to be unfit to practice one or more professions for which their course of study prepares students or for the practical preparations for professional practice.

Article 16 – Objection and appeal

A student whose interests are directly affected by a decision of the Executive Board can lodge an objection to this decision with the Disputes Advisory Committee for Students. If the student's objection is declared unfounded by the Executive Board, the student can appeal this decision to the Council of State, Student Affairs Department.